

Instituto Juan Pablo II Tecnico Especializado
Holy Trinity Parish Social Justice Tithe Grant

Response to Second Round Interrogatories

Aim of Project To obtain financial support of teachers' salaries for the 2017 school year at Instituto Juan Pablo II Tecnico Especializado.

1. Please submit a budget for your proposed project.

IJPII Annual Program Budget		
Revenue		
Holy Trinity Grant	\$48,000	Teachers' Salaries
Donations	\$60,000	U.S and domestic donations/pledges for ongoing operations
Scholarships	\$28,000	Tuition sponsorship of students by donors
Events	\$12,000	U.S. regional house parties, special events
Total Revenue	\$148,000	
Expenses		
Program Operations	\$30,000	Principal, operations, security, office staff, maintenance
Teachers Salaries	\$48,000	\$2400 per teacher; 20 teachers per year
Supplies	\$60,000	Books, computers, upgraded & repair equipment, office supplies, etc.
Utilities	\$10,000	Electricity, telephone, internet, water, waste collection
Total Expenses	\$148,000	

The IJPII operates on a very minimal, austere annual budget. In school year 2017, the institute needs to significantly invest in updating its equipment used to vocationally train students in electronic repair and electronic networks. These crucial updates will exceed \$50,000. Without such updates, it would not be possible to continue to train students in this vocation area. In the annual budget, we must make choices between teachers' salaries and updating equipment in this fashion. Thus, the IJPII is seeking support from the Holy Trinity Parish Social Justice Committee for teachers' salaries. If the grant is awarded, funds originally allocated for teachers' salaries will be designated for the crucial repairs and upgrades. ***When students graduate from IJPII with skills in electrical repair, they are able to obtain careers that pay sustainable wages.***

2. What is the amount of funds needed for subsequent years, and what are the sources of those funds?

Each year, the school admits the number of students it can afford to teach based on the funds collected in the previous year. The school has successfully raised funds over several decades in this fashion, but need always outpaces resources. In order to successfully retain and graduate

currently enrolled students, while matriculating new students, a minimum of \$100,000 needs to be raised each year.

As noted in the original grant application, no funding is allocated the IJPII from either the government of Nicaragua or the Archdiocese of Managua. All funds are garnered from philanthropic gifts, chiefly in the U.S. through the IJPII network of supporting groups The IJPII network is a 501 (c)(3), headquartered in Virginia at:

The John Paul II Specialized Technical Institute, Inc.
3911 Old Lee Highway, Suite 43A
Fairfax, VA 22030
(703) 398-6345
www.itejp-usa.org

- 3. If your project or proposal is also anticipating funding to be received from donors other than Holy Trinity as additional contributors, please describe the consequences of not obtaining some or all of such other funding (for example, would the project not be viable, or would a scaled down version of such project still be effectuated?)**

As noted in #2 above, the IJPII has very limited funds. Fundraising for salaries and scholarships is an ongoing endeavor. A cadre of volunteer fundraisers in the U.S. supports the IJPII and has been successful across the recent past in achieving funding goals. However, as noted in the original grant application, and above, need always far outpaces ability. Were the donors who have provided funding in the past to cease to support the IJPII, or were the Holy Trinity Parish Social Justice Tithe Grant not allocated to the institute, far fewer new students would be able to matriculate, as the repairs to the electrical equipment used for vocational training of students must be repaired and upgraded in order for the students to be properly prepared for a career.

- 4. Please describe the timing on the decisions relating to any additional funding from other sources that may be necessary for your project or proposal.**

Fundraising for the IJPII is an ongoing endeavor. By October, each year, enough funding must be raised for the coming school year so that decisions about admission of new students can be made in time for students and their families to prepare for commencement of studies at the institute. The fundraising network in the US makes its biggest effort in early October, but such efforts entail soliciting individual donations that are modest in size. The Holy Trinity Social Justice Tithe Grant would, if allocated, arrive just in time for planning the 2017 school year.

Further, a new partnership with The Catholic University of America's National Catholic School of Social Service has just been launched, in which faculty and students from the school will work with IJPII to seek corporate support and philanthropic grants on a larger and more sustainable scale than the important, but small network of individual donors. Dr. Will C. Rainford, Dean of NCSSS, and Dr. Sarah Moore Oliphant, Assistant Professor and Director of the International Program Associates, are leading the partnership with Msgr. Silvio Fonseca, Archdiocese of Managua and Director of the IJPII. In addition, social work students, funded by Catholic University of America NCSSS, will be able to provide much needed wrap around services to students struggling with many family issues. This will support stronger retention of students.

5. What will you do with the support from Holy Trinity?

As noted, a \$48,000 grant from the Holy Trinity Social Justice Tithe Grant would enable the IJPII to pay teachers salaries (\$2400 annual salary for 20 teachers), thereby freeing budgeted money for crucial repairs and upgrades of the equipment used to train students for vocational careers in electrical repair and networking. Such careers pay sustainable wages, enabling graduates of IJPII to financially provide for their future families.

6. Is support from Holy Trinity really necessary? What difference will it make?

Humbly, there is no more crucial project for the Holy Trinity Social Justice Tithe Grant committee to consider funding than the IJPII. Nicaragua is the second poorest country in the Western Hemisphere. The institute teaches students who come from severely impoverished families in the poorest barrios in the country. By providing the grant, Holy Trinity Parish will enable the institute to pay 20 teachers for one year, while enabling us to make crucial repairs and upgrades to electrical equipment and networks used for training our students. Thus, the generous grant will provide an educational path for 200 students toward a future that is economically sound. Such a path means an end to hunger, precarious housing, lack of healthcare, and escape from a lifetime of destitution in menial labor that is both dehumanizing and life-threatening.

At the IJPII, more than 1700 students have already graduated and entered the workforce as highly skilled technicians, earning sustainable wages in careers that are stable, professional, and respectable. The vocational areas included are metallurgy, industrial electricity, computer science, sewing, culinary arts, and refrigeration repair. Due to severe shortages of high skilled labor in Nicaragua, 90 percent of graduates from IJPII are employed shortly after graduation.

7. Who is the individual(s) at your organization responsible for this project? Please include their CV's and explanations of comparable project experience.

Msgr. Silvio Fonseca, President and Founder of the IJPII, has been a parish priest in the Archdiocese of Managua for more than 30 years. He is also the Director of the Pastoral Office of the Family for the Archdiocese. Msgr. Fonseca founded the institute in 1999 to provide extremely poor children in the barrios of Nicaragua educational pathways out of poverty and into vocational careers, or universities, in order they might obtain employment that pays sustainable wages.

Per Nicaraguan law, the IJPII is administered by a Board of Directors, which includes:

- Msgr. Silvio Fonseca. President
- Josè Dolores Blandino. Vice President, CEO--Blandino Construction
- Carlos Josè Burgos. Board Secretary, Vice –Director--PBS in Nicaragua
- Leonardo Burgos, Treasurer. CEO, Burgos Furniture

Please see attached Curriculum vitae for Msgr. Silvio Fonseca.

8. Please explain your provisions for the replacement of key individuals and the training of those people's successors.

Per the laws of Nicaragua, as encoded in the By-laws of the IJPII, succession of leadership is determined by Board of Directors oversight. Per the By-laws, should the President of the IJPII not be able to perform the functions of his office, the Vice-President would assume *ad interim* appointment until such time a new President is appointed. All members of the Board of Directors are prepared in leadership of the institute, with shared governance ensuring that each is able to step into another leadership role if needed.

9. **Please set forth and describe your milestones for the project.**

- Employ 20 teachers for the 2017 school year;
- Repair and upgrade all electrical equipment used for vocational training
- Recruit 200 matriculating students for the 2017 school year;
- Retain no less than 90% of newly matriculated students across the 2017 school year;

10. **The Institute has been successful in raising funds to keep it going since 1999. To what extent is a Holy Trinity grant replacing funds that would be forthcoming in any case? To put it another way, what would a grant from Holy Trinity add?**

As noted above, annual fundraising provides enough to operate the school. However, crucial repairs are needed to the equipment used to train students vocationally in electrical repair and networking. This will cost the institute \$50,000. If the Holy Trinity Parish Social Justice Tithe grant is received, the institute will be able to employ 20 teachers and matriculate 200 students. If the grant is not awarded, the necessary repairs will supersede the hiring of these teachers.

11. What would happen if Holy Trinity provided less than the \$48,000 requested?

If IJPII does not receive the entire grant of \$48,000, fewer teachers will be employed and, thus, fewer students will matriculate in the institute for 2017 academic year.

12. Please provide more detail on how you have been so successful in placing students in jobs?

For more than 30 years, the institute has educated and trained students from the barrios of Nicaragua for successful careers. Relying on professionally educated teachers, the institute provides students with a strong foundation of knowledge, skills, morals and values, as well as technical training in career tracks in areas of high demand by employers. Upon graduation, our students are highly sought after by employers, due to the strong reputation of the institute.

We invite the Holy Trinity Social Justice Tithe Grant Committee to review a Youtube video that explains our success in helping students from impoverished families graduate and obtain sustainable wages in career employment. Please go to

<https://www.youtube.com/watch?v=hf89dbhOpeQ>

Appendix A

Curriculum Vitae of Msgr Silvio Fonseca President, John Paul II Specialized Technical Institute

Born: June 1st. 1953, Managua, Nicaragua

Ordained Priest: July 3, 1981, Archdiocese of Managua, Nicaragua

Education

Philosophy, (1973-1976) Seminario de Cristo Sacerdote, La Ceja, Antioquia, Colombia.

Theology, (1978-1981) Instituto Superior de Estudios Eclesiásticos, Mèxico D.F.

License in Moral Theology, (1988-1981). Accademia Alfonsiana di Roma.

Doctorate in Moral Theology, (2004-2008). The Catholic University of America.

Ministries

Pastor in St. Judas Tadeo, San Marcos, San Miguel Arcàngel, Santa Faz

Episcopal Vicar for Catholic Education, 1981-2004

Coordinator of Family Pastoral for the Archdiocese of Managua, (2008-present).

Professor of Moral Theology in the National Seminary Our Lady of Fatima, Managua.

Service

Founder of the Technical Institute John Paul II in Managua, Nicaragua

Founder of Catholic News Paper: Voz Catòlica de Nicaragua

Honors

(2000) Prelate of Honor of his Holiness John Paul II