

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

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*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*

RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

Tasks & Standards

Creed -- What We Believe

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Sacraments --How We Celebrate

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

Morality -- How We Live

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Prayer -- How We Pray

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

Christian Living -- How We Live in Community and Church

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

Evangelization -- How We Live in Service

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)

Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
3.01.01	Identify the Holy Trinity in the Apostles' Creed .		176-178	27, see <i>Apostles Creed</i> ,16	46
3.01.02	State understanding of the meaning when we say, “I believe in one God .”		200-202, 222-227	37, 43	61-63
3.01.03	<i>Demonstrate understanding that God the Father loves us as a good and loving parent.</i>		218-221	42	52
3.01.04	Exhibit how God wants our love as a response to his love.		218-221	42	52
3.01.05	Identify Jesus Christ as Savior and Redeemer .		1, 1026	1	84-85, 486
3.01.06	Identify that God’s Holy Spirit lives in me and inspires me to do what is good.		1266	145-146	102
3.01.07	Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins .		1422-1426	296-297, 303	234-237
3.01.08	Recognize God as Judge who asks us to account for how well we obey his commands.		675-682	134-135	161
3.01.09	State the meaning of Jesus’ Resurrection .		651-655, 658	131	See <i>Ressurrection</i> ,5 25
3.01.10	<i>Exhibit understanding that we are meant for heaven.</i>		1024	209	3-4, 485

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Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's Word to us.		59, 64	18	24
3.02.02	State that the Holy Spirit <u>inspired</u> people to write the Bible.		105-108, 1137	18	31-32
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.		121-127	21-22	24
3.02.04	Identify first book of the Old Testament as the Book of Genesis.		120	7-8	See <i>Old Testament</i> , p. 522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.		337-344	62	12
3.02.06	<i>Compare and contrast the choices of <u>Cain</u> and <u>Abel</u>- the sons of Adam and Eve.(Gn 4)</i>		401		
3.02.07	<i>Identify the story of <u>Noah</u> and God's promise to Noah. (Gn 6-11)</i>		58, 71	7	14, 18
3.02.08	<i>Identify the <u>Tower of Babel</u> in the Book of Genesis as a story about the beginning of cultures and languages. (Gn 11:1-9)</i>		57		
3.02.09	Identify <u>Abraham</u> as the father of our faith in God. (Gn 12ff)		145-147	26	39

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Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.02.10	State that the New Testament is about the life and teachings of Jesus Christ and the early church.		124-127, 139	22	26
3.02.11	<i>Identify Jesus as teacher and healer in the Gospels.</i>		124, 126-127	22	251, 307-309
3.02.12	<i>State meaning of <u>Kingdom of God/Kingdom of Heaven</u> in the Gospels.</i>		541-546, 567, See <i>Kingdom of God(of Heaven)</i> p.885	107-109	See <i>Kingdom of God</i> , 517
3.02.13	Identify the <u>Our Father</u> (the Lord's Prayer) as the prayer of Jesus in the Gospels.		2759, See <i>Lord's Prayer</i> , p.886	544, 569	483-484

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.		1113-1131	224	168-170
3.03.02	<i>Describe how Sacraments of Initiation help Christians to live a life centered on Jesus.</i>		1212, 1275	251	183-187, 190-191
3.03.03	<i>Identify the Sacrament of the Eucharist as the means Christ has chosen to remain in our midst physically.</i>		1390-1392	280	223-224
3.03.04	Describe examples of adoration of Jesus in the Blessed Sacrament outside of Mass.		1378-1381, 1418	286	224-227
3.03.05	Identify and describe the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick.		1491-1495, 1527-1531	295, 302, 318	237-241, 253-258
3.03.06	Identify and describe the Sacraments at the Service of Communion as Holy Orders and Matrimony.		1533-1536, 1659-1660	321, 322, 338	262-274, 279-285, 290
3.03.07	<i>Define sacramental and give examples such as rosaries, crucifixes, medals of saints.</i>		1667, 1674	351, 353	295-302

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Key Element II Liturgy and Sacraments Grade 3

	<i>Key Element II: Liturgy and Sacraments</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
3.04.01	Define <u>liturgy</u> as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.		1066-1070	218	170-172
3.04.02	Identify symbols of the Eucharist as the consecrated bread and wine.		1373-1375, 1413	282	177-178, 216-217
3.04.03	Describe the roles of the priest, <u>deacon, lector, ministers of Holy Communion</u> and <u>acolytes</u> at Mass.				266-267, 273
3.04.04	Explain the major seasons of the liturgical (church) year: <u>Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</u> .		1163-1168, 1173	241	173
3.04.05	Identify and describe the major parts of the Mass: <u>Introductory</u> Rites, <u>Liturgy</u> of the Word, <u>Liturgy of the Eucharist</u> , and <u>Closing Rite</u> .		1348-1355	277	218-220
3.04.06	Identify major tenets of faith found in the Creed.		See <i>The Credo</i> , p. 49	See the <i>Apostles Creed</i> , p.16	504, 532

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
3.05.01	Define Morality as referring to the goodness or evil of human acts.		407-409, 1732, 1749- 1750; cf. 407	367	See <i>Morality</i> , 520
3.05.02	Define obedience and state its relationship to the Ten Commandments .		2064-2068	438	See <i>Obedience of Faith</i> , 521
3.05.03	Explain obedience as an act of love.		2214-2216	459	377-378
3.05.04	Explain that Jesus sums up the commandments for us in his law of love .		2055	435	3078-309
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
3.06.01	Exhibit understanding that God created us as naturally good and destined for union with him.		356	66	3-8
3.06.02	Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (<i>sin</i>).		1730-1733	363	310-311

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Key Element III Morality Grade 3

	<i>Key Element III: Morality</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.06.03	Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.		1879, 2265	401, 467, 474	419-425
3.06.04	Demonstrate understanding that the Two Great Commandments encompass the Decalogue .		2055-2057	435-436	308-309
3.06.05	<i>Explain how one would imitate Jesus' example of how to love.</i>		1717	360-362	451-452
3.06.06	Compare and contrast responsible and irresponsible stewardship of God's creation.		2415-2418	503	449-456
3.06.07	State the meaning of justice .		1807, 1836	381	See <i>Justice</i> , 517
3.06.08	Define what virtues are and how virtues are acquired.		1803, 1833	377	315-317
3.06.09	<i>Give examples of virtues in relationship to the Christian life.</i>		1804, 1810-1834, 1839	378	323-325
3.06.10	<i>State how we live virtue in family life.</i>		2223-2228	459-460	284
3.06.11	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327
3.06.12	<i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i>		1738, 1877-1889	401-404	330-337
3.06.13	State that Catholic Social Teaching gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.		2419-2425, 2458-2459	511	420-425
3.06.14	Explain that whatever we do for people in need, we do for Jesus.		354-361	66-68	325-327
3.06.15	<i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i>		1878, 1897	401	325-333

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Key Element IV Prayer Grade 3

	<i>Key Element IV: Prayer</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
3.07.01	Observe that God hears and answers our prayers.		2615-2616	545	469, 575
3.07.02	Explain that listening to God's word in Scripture is a privileged way God speaks to us today.		2652-2662	558	464, 469
3.07.03	<i>Show the difference between spontaneous prayer and liturgical prayer.</i>		1066-1075, 2629-2633,	218-219, 553- 554	477
3.07.04	Explain the Apostles' Creed as a prayer.		2558	534	298
3.07.05	<i>Describe prayer as talking to and listening to God</i>		2558-2565, 2590	534	467
3.07.06	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468
3.07.07	<i>Write a prayer for the faithful departed.</i>		958, 1032, 1479	See <i>Eternal Rest</i> , p. 181	161, See <i>Prayer for Souls in Purgatory</i> , 537
3.07.08	Differentiate between private and public prayer.		1066-1070, 2705-2719	218, 570-571	37, 493-301
3.07.09	<i>Discuss various ways that families and people can pray together.</i>		2697-2699	567-568	472

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
3.08.01	Identify members of the Catholic Church as <u>Christians</u> .		787-791, 805-806	156	129-131
3.08.02	Identify that our church community includes the <u>Pope</u> , <u>bishops</u> , <u>clergy</u> , <u>religious</u> and <u>lay people</u> .		871-945	177-193	115-123, 126-139
3.08.03	State that Jesus Christ established the Church and is its head and that we are the <u>Body of Christ</u> .		787-791, 805-806	156	122
3.08.04	Identify the apostles of Jesus as the ones who led the early church communities.		857-865, 869	174-176	23-31
3.08.05	Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <u>Gospel</u> .		551-553, 567	109	132-133
3.08.06	State meaning of <u>Communion of Saints</u> .		946-962	194-195	46, 160-161
3.08.07	Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the successor of Peter.		880-882, 936-937	182	See <i>Pope</i> , 523
3.08.08	Identify the <u>bishops</u> as successors to the Apostles.		857, 869	174	265-266
3.08.09	Identify the birthday of the church as the feast of <u>Pentecost</u> .		758-766, 778	149	112-113, 115

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.08.10	<i>Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit.</i>		852-856	173	114-116
3.08.11	<i>Demonstrate how the church continues Jesus' ministries of community, work, worship, and service.</i>		897-913, 940-943	188-191	134-135
3.08.12	Discuss the responsibility of Catholics to financially support church ministries.		2042-2043	432	335
3.08.13	Recognize the faith community as a way of coming to know God.		2030-2040, 2047, 2049- 2051	429-430	112-121
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
3.09.01	<i>Name some other Christian communities or denominations (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school.</i>		816-822, 866, 870	163-164	127-129
3.09.02	Show awareness that we respect all faiths because God loves all people.		830-831, 868	166	129-131
3.09.03	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).				

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.09.04	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		816-822, 866. 870	162-164	127-129
3.09.05	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>		1928-1948	411-414	128
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
3.10.01	Realize that modesty shows respect for our own bodies and the bodies of others.		2521-2527, 2533	530	441-446
3.10.02	Recognize that all life is a gift of God which must be respected.		2258-2262, 2318-2320	466	389-401
3.10.03	<i>Recognize Jesus as the model of a how to treat others.</i>		561-562	101	79-87
3.10.04	<i>Understand that through the parables, Jesus taught us to love ourselves and one another.</i>		546	107	79-80
3.10.05	Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).		1971-1974	420	309
3.10.06	Compare the law of love to the Ten Commandments.		2052-2074	434-441	309, 325
3.10.07	<i>Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs.</i>		1971-1974	420	309
3.10.08	<i>Judge their own actions toward others as following or not following the law of love.</i>		1971-1974	420	309

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Key Element V Education for Living in the Christian Community Grade 3

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
3.11.01	Show understanding that Jesus called people to be his disciples.		561-562, 618, 1816	80, 123, 172, 532	195-197, 451- 452
3.11.02	<i>Exhibit understanding that student desires to follow Jesus.</i>		1814-1816, 1842	386	450-455
3.11.03	Describe vocation as a calling to serve others and examine a variety of Christian vocations as a response to the baptismal call.		3, 863-864, 897-900, 914-916	1, 188, 192	134-135, 267, 279, 452
3.11.04	List marriage, priesthood, religious life, and single life as special vocations in the Church.		914-916, 1536-1546, 1601-1605	192-193, 322- 324, 7-338	134-135, 279- 285, 265-271
3.11.05	Understand that Holy Orders is a sacrament of special service and commitment to the Church.		1546-1553	322-336	265-271
3.11.06	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.		2221-2231, 2252-2253	460-462	283-285, 375- 379
3.11.07	Articulate that all people are called to holiness by living their lives close to God.		2012-2016, 2028-2029	428	113, 138-139, 195-197
3.11.08	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>		897-900, 940	188	329, 452

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Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.		783-786	155	419-425
3.12.02	<i>Understand that God wants us to resist envy and greed</i>		2534-2540, 2551-2554	531	453-455
3.12.03	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.		1716-1717	360	308-309
3.12.04	State that we show our love for God when we help those in need.		2443-2449, 2462-2463	520	419-425
3.12.05	Understand that caring for others means considering their needs.		2214-2231, 2251	459-460	376-380
3.12.06	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>		2443-2449, 2462-2463, See <i>Works of Mercy</i> , p. 904	520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of Mercy</i> , 529

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
3.13.01	Identify Judaism as Jesus' faith.		839-840	169	79-80, 98
3.13.02	Understand that we respect people of all faiths because God loves all people.		841-845	170	129-131
3.13.03	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>		2302-2317, 2327-2330	480-486	332-333, 449-455
3.13.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.		1738, 1747	365	310-311
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
3.14.01	<i>Illustrate how you would share the story of your faith with others who may ask you about it.</i>		846-856	172-173	135-137

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>3</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
3.14.02	Report the meaning of the word evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		425-429, 849-856, 904-913	80, 172-173, 189-191	134-137, 502, See <i>Evangelization</i> , 512
3.14.03	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.		758-769, 778	149-150	114
3.14.04	Identify what Jesus asked His disciples to do for others.		1716-1729	359-362	307-309
3.14.05	<i>Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles)</i>				
3.14.06	Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)		783-786	155	134-135, 452
3.14.07	<i>Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</i>				
3.14.08	Understand that we need to bear witness to our Catholic faith in our community and society.		783-786	155	136
3.14.09	<i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i>				

Grade Level Glossary: Grade 3

Glossary Term	Std./Ind.	Definition
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Abraham	2.08	Abraham is the father of the Jewish people, Christians are children of Abraham because Jesus Christ was a Jew.
Advent	4.04	A liturgical season made up of the four weeks before Christmas, which helps us prepare our hearts to celebrate Jesus' birth.
Anointing of the Sick	3.06	A sacrament given to people who are very sick. The holy oil and prayers give the person strength, peace and courage to face their illness.
Apostles	8.06	The twelve men chosen by Jesus to accompany him in his earthly ministry and to continue his mission.
Apostles' Creed	1.02	A prayer that tells what Catholics believe about God the Father, Jesus the Son and the Holy Spirit.
Baptism	3.02	A Sacrament of Initiation that begins our life as Christians. Baptism cleanses us from Original Sin and gives us new life in Christ.
Body of Christ	4.01	Another name for the Church. Jesus is the head and we are the members of the body.
Christians	8.03	Everyone who follows Jesus and receives the Holy Spirit in Baptism.
Christmas	4.04	The day and liturgical season (of 8 days) that celebrates the birth of Jesus.
Church	8.01	The community of those who have been baptized and follow Jesus.
Clergy	8.04	Men who have received the Sacrament of Holy Orders. This includes bishops, priests, and deacons. They guide the Church and bring the sacraments to the people.
Communion of Saints	8.05	All baptized people, both those who are living and those who have died, who have loved and served God as His friends in this life.

Confirmation	3.02	A Sacrament of Initiation that strengthens us with the Holy Spirit and brings us closer to Jesus.
Dignity	6.07	The value that each person has because they are made in God's image. While we have different talents and abilities, all people are equal in dignity.
Disciple	11.01	A person who accepts Jesus' message of love and tries to live as Jesus taught.
Easter	4.04	The day and liturgical season (50 days) that celebrates Jesus being raised from the dead after three days in the tomb. Easter is the greatest celebration of the liturgical year.
Eucharist	3.02	A Sacrament of Initiation that gives thanks to God and unites us to Jesus by receiving his Body and Blood.
Holy Family	10.04	The family of Jesus; Mary, his Mother; and Joseph, his foster father.
Holy Orders	3.07	A sacrament that gives men the blessing and strength to carry on the mission of the Church and bring the sacraments to the people.
Holy Trinity	1.01	The central belief of the Catholic faith that there is one God in three Divine Persons: God the Father, God the Son, and God the Holy Spirit.
Inspired	2.02	The Holy Spirit guided the writers of the Bible to tell the truth that God wants us to know.
Judge	1.06	A title used for God to describe how He in His mercy will hold us accountable for our actions.
Justice	6.06	Treating all people with the fairness and respect God wants for everyone.
Law of Love	5.05	The teaching of Jesus that sums up the Ten Commandments: love God and love our neighbor.
Lay people	8.04	All the faithful men and women who are members of the Church but are not clergy or members of a religious order.
Lent	4.04	A liturgical season of forty days before Easter during which we pray, fast and serve others so we can celebrate the joy of Jesus' resurrection.

Liturgy of the Eucharist	4.03	The part of the Mass when the priest consecrates the bread and wine, which become the Body and Blood of Christ.
Liturgy of the Word	4.03	The part of the Mass when the Word of God is read and the priest or deacon gives a homily.
Mass	4.02	The central liturgical celebration of the Church in which we give thanks and praise to God by listening to His Word and receiving Jesus' Body and Blood in the Eucharist.
Matrimony	3.07	Another name for marriage, it is the sacrament where a man and a woman agree to be partners for life in a family, to help make each other and their children grow in holiness.
Merciful	1.06	Showing compassion to those who are suffering and forgiveness to those who have done wrong.
Missionary	14.04	Someone who goes out to bring God's love to others by telling them about God and through works of mercy and service.
Modesty	10.01	Humility and respectfulness in how we dress, speak, and act towards others.
Monstrance	3.05	A special container that holds and displays a consecrated Host for adoration.
Moral Choice	5.01	A choice to do something that you know is good or something that you know is evil.
Mortal Sin	5.03	A serious action you choose to do even though you know that it is against God's will. A mortal sin breaks your relationship with God and requires the healing grace of the Sacrament of Penance.
Mother of God	1.09	The name given to Mary because she is the mother of Jesus who is truly God.
Mother of the Church	1.09	The name given to Mary to show that she is the spiritual mother for all those who belong to the People of God.
Ordinary Time	4.04	A liturgical season when we pay special attention to the teachings of Jesus. Ordinary time occurs twice during the liturgical year.
Our Father	2.12	The prayer that Jesus taught to his disciples. In this prayer, we pray as children of God to our loving Father. It is also called the Lord's Prayer.

Penance/Reconciliation	3.06	A sacrament in which we both ask for and receive forgiveness from God for our sins. When we celebrate Penance, we renew our friendship with God and His Church in a special way.
Pope	8.08	The visible leader of the Catholic Church on earth. The Pope is the successor of Peter because he follows all the other popes since the time of Jesus.
Redeemer	1.04	A title used for Jesus, who through his death and resurrection, set us free from the power of sin and restored our friendship with God.
Religious	8.04	The title given to men or women who make special vows to serve God and His Church through service and prayer usually as part of a group called an order.
Resurrection	1.07	The event of God the Father raising Jesus from the dead three days after his death and burial.
Reveals	2.01	The act of God communicating the mysteries of faith to us through words and deeds throughout history.
Sacrament	3.01	An outward sign of God's grace given to us by Jesus to help us grow in holiness.
Sacraments at the Service of Communion	3.07	The sacraments that give us the grace to help others grow in holiness.
Sacraments of Healing	3.06	The sacraments that give special grace to restore our soul and body.
Sacraments of Initiation	3.02	The sacraments that begin our life in Christ and give us special grace to continue to grow in our faith.
Saints	14.05	People who have lived holy lives on earth and now live with God in heaven.
Savior	1.04	A title used for Jesus who became human to save us from sin and to make eternal life with God possible.
Stewardship	6.04	The responsibility to take care of the gifts God has given to us and share them generously with others.
Triduum	4.05	The three holiest days of the liturgical year. The Triduum begins at sundown on Holy Thursday and ends at sundown on Easter Sunday.

Venial Sin	5.03	Something you choose to do that harms but does not break your relationship with God. This kind of sin keeps you from growing in holiness.
Virtue	6.05	A habit of choosing to do good even when it is hard to do so (e.g. giving up something we like, overcoming temptations.) Virtues helps us to lead holy lives.