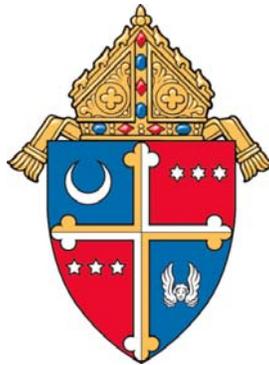


# *Forming Disciples for the New Evangelization*

## *Archdiocesan Religion Curriculum Guide*



*Grades Pre-K to 8*

*This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)*

**Archdiocese of Washington  
Secretariat of Education  
Office for Religious Education  
Catholic Schools Office**

**August 2010**

*Putting adults, youth, and children in communion and intimacy with  
Jesus Christ through lifelong catechesis for discipleship in and through  
the Catholic Church.*



## RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

### Tasks & Standards

#### **Creed -- What We Believe**

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### **Sacraments --How We Celebrate**

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

#### **Morality -- How We Live**

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### **Prayer -- How We Pray**

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

#### **Christian Living -- How We Live in Community and Church**

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Churches origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

#### **Evangelization -- How We Live in Service**

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

**Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)**

### Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

### Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

### Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 1</i></b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
4.01.01	<b>Name God as <u>Trinity</u>: Father, Son and Holy Spirit.</b>		176-178	27	51-53, 62
4.01.02	<i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i>		239, 370		52
4.01.03	<i>Distinguish the roles of the <u>Holy Trinity</u>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i>		150-152		
4.01.04	<b>Identify Christian faith as <u>Trinitarian</u>.</b>		234, 249		37
4.01.05	<b>State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching office of the Church.</b>		85, 90, 95, 100	15-17	23-26
4.01.06	<b>Articulate that God is faithful to his promises.</b>		210, 212	40	
4.01.07	<i>Explain that God is described by many names.</i>		206-213	40	
4.01.08	<b>Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u>.</b>		264, 295		
4.01.09	<i>Describe God as loving and forgiving.</i>		268, 270	50	

## Forming Disciples for the New Evangelization

### Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<b>4</b>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.01.10	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)				
4.01.11	Describe what it means to be <u>holy</u> .		823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.12	Show understanding that God gives us the freedom to choose good over evil.		1730-1733, 1744	363	
4.01.13	Describe meaning of <u>faith</u> in my life.		153-165, 179 180	27, 28	
	<b>Standard 2</b>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
4.02.01	List the first five books of the Old Testament: <u>Genesis</u> , <u>Exodus</u> , <u>Leviticus</u> , <u>Numbers</u> , and <u>Deuteronomy</u> .		120	20, 21	See <i>Covenant</i> , 508
4.02.02	Describe the meaning of <u>covenant</u> in the story of Abraham.		59, 72	8	
4.02.03	Describe meaning of <u>patriarch</u> .		59, 61, See <i>Patriarch</i> , p. 892	8	464
4.02.04	Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.		60, 63, 64	8	

## *Forming Disciples for the New Evangelization*

### Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<b>4</b>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.02.05	Name the three patriarchs of <b>Israel</b> : <u>Abraham</u> , <u>Isaac</u> and <u>Jacob</u> .		59-61	38	
4.02.06	Identify the son of Jacob: <u>Joseph</u> .				
4.02.07	Identify <u>Moses</u> as a great leader who heard God’s command to save the descendants of Jacob/Israel.		72, 2574, 2577	8	
4.02.08	Identify Moses as a great <u>prophet</u> who received God’s covenantal promise and the law.		72, 2593	537	
4.02.09	Identify the meaning and significance of the <u>Ark of the Covenant</u> .		2130, 2578		
4.02.10	Describe the journey of the Israelites in the desert and God’s leading them with care and love as their <u>Redeemer</u> .		2577		



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### Key Element II Liturgy and Sacraments Grade 4

	<i>Key Element II: Liturgy and Sacraments</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 3</i></b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
4.03.01	<i>Describe each of the essential components of the Sacrament of <u>Penance/Reconciliation</u>.</i>		1440-1449, 1480-1484	302	234-245
4.03.02	<b>Identify and name <u>sacramental signs</u>.</b>		1146-1148 1189	237-238	169, 293- 303
4.03.03	<b>Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.</b>		1324-1327, 1407	274	215-228
	<b><i>Standard 4</i></b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
4.04.01	<b>Apply the concept of the <u>Sabbath</u> in the Old Testament to Sunday for Christians.</b>		2174-2176, 2190	452	363-370

## *Forming Disciples for the New Evangelization*

### Key Element II Liturgy and Sacraments Grade 4

	<i>Key Element II: Liturgy and Sacraments</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.04.02	<b>Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.</b>		2177	452-454	334-335
4.04.03	<i>Demonstrate how the life of Jesus is remembered in the <a href="#">liturgical year</a>.</i>		1168-1173, 1194-1195	242	172-178
4.04.04	<b>Relate the Jewish feast of <a href="#">Passover</a> with Jesus' last meal with his disciples.</b>		1333-1334	276	215-217
4.04.05	<i>Associate <a href="#">ordinary time</a> with the teachings and public life of Jesus.</i>				See <i>Ordinary Time</i> , 522
4.04.06	<b>Identifies and describes the days of the <a href="#">Triduum</a> and their meaning.</b>		1168	241	173, See <i>Triduum</i> , 530
4.04.07	<i>Identifies the parts of the Rite of <a href="#">Reconciliation</a> and participates in a reconciliation service.</i>		1450-1460	302, 303	237-241
4.04.08	<b>Understand how to create and participates in the writing of prayers of intercession for Mass.</b>				467-468

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### Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 5</b>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
4.05.01	<b>Identify that it is the Holy Spirit and the Church that help us to choose what is right.</b>		1742	363	129
4.05.02	<b>Define the theological virtues of <a href="#">faith</a>, <a href="#">hope</a>, and <a href="#">love</a>.</b>		1812-1813, 1840-1841	384-385	342-343
4.05.03	<i>Compare and contrast faith, hope, and love.</i>		1814-1829	386-388	342-343
4.05.04	<i>Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</i>		2074, 2082	441	323-335
4.05.05	<b>Identify that God gives us gifts of <a href="#">freedom</a> and <a href="#">conscience</a>.</b>		1730-1733, 1743-1744, 1776-1780, 1795-1797	363, 372	310-311
4.05.06	<i>Identify the demonstration of faith, hope and love in <a href="#">Scripture (Old and New Testaments)</a>.</i>		162,176-184, 218-221	28, 42	37-43
4.05.07	<b>Memorize and recite the <a href="#">Ten Commandments</a></b>		See <i>The Ten Commandments</i> , pp.496-497	See pp.127-129	530
4.05.08	<i>Understand that the Ten Commandments teach us how to love God and others.</i>		2067	436	327-328

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.05.09	Name the <a href="#">Beatitudes</a> and their origin. (Mt 5:3-12)		427, 1716-1719	See <i>The Beatitudes</i> , p.192	308
4.05.10	Understand that <a href="#">sin</a> is choosing to turn away from God, which harms our relationship with God, ourselves and others.		1849-1851, 1854-1864	392	312-313
	<b>Standard 6</b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
4.06.01	<i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i>		1720-1724	358-362	308
4.06.02	<b>Identify the most important social teaching of the Church: dignity of the human person.</b>		1699-1715	358	310, 319
4.06.03	<i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the <a href="#">common good</a>.</i>		1905-1917, 1912	407-410	325-327
4.06.04	<i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the <a href="#">common good</a>.</i>		1879, 1905- 1910	409-410	420-425

## *Forming Disciples for the New Evangelization*

### Key Element III Morality Grade 4

	<i>Key Element III: Morality</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.06.05	<b>Illustrate a basic understanding of Church.</b>		2030-2031	429	111-122
4.06.06	<i>Understand that the Church is a light to the world.</i>		782	154	116-117
4.06.07	<i>Understand that the Church is called to be a community.</i>		781-791	153-156	116-123
4.06.08	<i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i>		823-829	165, 429	138-139
4.06.09	<i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i>		2207-2231	457-460	375-382
4.06.10	<b>Recall that the sacraments, especially <a href="#">Reconciliation</a> and the <a href="#">Holy Eucharist</a>, help us to love and forgive others.</b>		1382-1389, 1391-1396, 1468-1470	287, 307	235-243, 218-229
4.06.11	<i>Understand that Mary and the saints offer us examples of good Christian lives.</i>		946-959, 963-970	194-197	173
4.06.12	<b>Recognize the <a href="#">Corporal</a> and <a href="#">Spiritual Works of Mercy</a></b>		2447	520	See, <i>Corporal</i> , 509, See <i>Spiritual</i> , 529
4.06.13	<b>Understand that differences in personalities, races, and nationalities are good for the whole of the human family</b>		1934-1938, 1946-1947	411-413	336-337
4.06.14	<b>Recognize that the teaching of the Church gives us principles in <a href="#">Catholic Social Teaching</a> that apply to our own lives and how we live with others in our nation and the world</b>		2419-2425	511	325-327
4.06.15	<i>Understand that God wants us to resist envy and greed.</i>		2534-2540, 2551, 2554	531	315-317, 455- 456



## *Forming Disciples for the New Evangelization*

### Key Element IV Prayer Grade 4

	<i>Key Element IV: Prayer</i>	4	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 7</i></b>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
4.07.01	<b>Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.</b>		1021-1032 1051-1054, 2838-2845, 2862	208-211, 594	161, 235-237, 467, 488-489
4.07.02	<b>Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.</b>		971	198	298-300
4.07.03	<i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i>		971	198	298-300
4.07.04	<b>Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</b>		971, 2708	See <i>The Rosary</i> , p.189, 198	298-299
4.07.05	<i>Recognize prayer as an important part of leading a moral life.</i>		2030-2031, 2047	429	See #2 <i>How prayer is connected to Christian life</i> , 475

## *Forming Disciples for the New Evangelization*

### Key Element IV Prayer Grade 4

	<i>Key Element IV: Prayer</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.07.06	Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise		2626-2649	550-556	467-468
4.07.07	Identify the <a href="#">Nicene Creed</a> as the statement of beliefs we pray at Mass.		See <i>Nicene Creed</i> , p. 50, 195	See <i>Nicene Creed</i> , p. 16	46-47, See <i>Nicene Creed</i> , 521
4.07.08	<i>Write and recite a prayer of blessing and thanksgiving.</i>		2626-2627, 2637-2638	551, 555	See <i>Grace After Meals</i> , 536
4.07.09	Explain the difference between <a href="#">meditative prayer</a> (as a vehicle to think about the mysteries of our salvation in Christ) and <a href="#">contemplative prayer</a> (as being with God like being with our best friend and simply enjoying his presence).		2705-2708, 2709-2719, 2723-2724	570, 571	473-474

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 8</i>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
4.08.01	Identify the Catholic Church as the <a href="#">assembly</a> of God's people.		751-752, 777, 804	147	113
4.08.02	<b>Identify the Church as the <a href="#">People of God</a>.</b>		753-757, 781, 802-804	148, 153-154	116-117
4.08.03	Examine the followers of Jesus who make up the church (apostles, saints, us).		871-873	178	116-121
4.08.04	<b>Name the Pope as head of the Catholic Church.</b>		881-882, 936-937	182	See <i>Pope</i> , 523
4.08.05	<b>Recognize that the Church is <a href="#">hierarchical</a></b> (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).		874-879, 880-882, 935	179-180	127-129, 264-267
4.08.06	Identify part of the <a href="#">Nicene Creed</a> that describes the church as <a href="#">holy</a> and <a href="#">catholic</a> .		823-829, 830-831, 867-868	See <i>Nicene Creed</i> , p. 16, 165-166	See <i>Nicene Creed</i> , 45-47

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### Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 9</b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
4.09.01	<b>Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b>		813-822, 866, 870	161-164	22, 114, 118-121
4.09.02	<i>State that the Catholic Church is a community of Jesus' followers.</i>		787-791	156	116-117
4.09.03	<i>Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22)</i>		813-822, 866, 870	161-164	22, 114, 118-121
4.09.04	<b>State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.</b>		816-817	162	127-129
4.09.05	<b>Name some Eastern Catholic Christian Churches (For example: <a href="#">Maronite</a>, <a href="#">Byzantine Ukrainian</a>, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.</b>		193-194	35	129-131
4.09.06	<i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i>		817-819, 871-873	163	127-129, 136, 193
4.09.07	<b>Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.</b>		880-882, 936-937	182	127-129

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 10</b>				
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
4.10.01	<i>Recognize that love of self and others is key to a relationship with God.</i>		1965-1972, 1983-1985 2055	420, 435	See <i>Meditation</i> , 321
4.10.02	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>		364, 1700	69, 358-362	66-68, 71
4.10.03	<b>Define human sexuality as a gift from God in which we share in God's creation.</b>		2331-2336, 2392-2393	487	441-445
4.10.04	<b>Describe the nature of a relationship with God, ourselves, and others.</b>		2336-2359	488-494	404-416
4.10.05	<b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b>		2230-2040, 2047-2051	429-430,	See <i>Meditation</i> , 211, 119- 121, 375-380
4.10.06	<i>Explain that God cares deeply about how we treat others.</i>		1965-1972, 1983-1985	405-410	43, 211, 391, 401
4.10.07	<b>Understand that authority is necessary for human community.</b>		85, 1897-1904	109, 187, 405-407	325-327
4.10.08	<i>Explain that the differences in personalities, races, and nationalities are good for the whole of the human family.</i>		814, 1928-- 1948	161, 411-414	325-327

## *Forming Disciples for the New Evangelization*

### Key Element V Education for Living in the Christian Community Grade 4

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 11</b>				452
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
4.11.01	<b>State the meaning of Christian <a href="#">discipleship</a>.</b>		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
4.11.02	<i>Define vocation as a call to serve in the Church.</i>		See <i>Vocation</i> , 903, 915-916, 1537-1546	192-193, 322- 324, 337-338	375-376, 452,
4.11.03	<b>Articulate how vocations are ways to holiness in life.</b>		1533-1535, 1694	321-324, 346	279, 375, 452
4.11.04	<b>Identify vocations in the Church: marriage, priesthood, religious life, and single life.</b>		944-945, 1601-1605, 1546-1553	192-193, 337- 338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
4.11.05	<i>Compare and contrast a variety of Christian vocations as a response to the baptismal call.</i>		1601-1605, 1546-1553	192-193, 337- 350, 322-336	279, 375, 452
4.11.06	<b>Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.</b>		1265-1271	263	195-197, 308-309
4.11.07	<b>Recognize that Jesus is the example of Christian life and love.</b>		1823-182, 1971-1974	420-421	91-93, 307- 309

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 12</i></b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
4.12.01	<b>Define human sexuality as a gift from God in which we share in God's creation.</b>		2360-2361, 2397-2398	495	405-407
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.				
4.12.03	Recognize that love of self and others is key to a relationship with God.		1965-1974, 1983-1986	420-421	307-309
4.12.04	<b>Describe examples of how the Church cares for those in need and works to build a better world.</b>		2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	<b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b>		1655-1658, 1666	350	376-381
4.12.06	<b>Recognize one's responsibility for stewardship as care for all of God's creation.</b>		2407-, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 426, 451-452

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 13</b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.		59-64, 72, 839-840	8, 169	12-15, 130- 131
4.13.02	<b>Show understanding that Christians receive the blessings of the covenant God made with the Jews.</b>		816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish the Old Testament from New Testament.		121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.				
4.13.05	<b>Identify Jesus within the Jewish tradition.</b>		422-424	79	79-80
4.13.06	<b>Recognize the psalms as the prayers of Jewish and Christian people.</b>		2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others.		830-831, 849-845, 868	166, 169-170	129-130

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.		841-845	170	131
4.13.09	Recognize Muslims as those who <a href="#">reverence</a> God and who adhere to the religion of Islam.		841-845	170	131
4.13.10	<b>Explain the importance of religious liberty in our society</b>		1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501
	<b><i>Standard 14</i></b>	-			
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.		849-856	172-173	117-118
	<u>Indicators</u>				
4.14.01	<b>Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)</b>		849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize.</i>		782-786	154-155	117-118, 137
4.14.03	<i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i>		758-776, 778-780	149-152	115
4.14.04	<b>Describe what disciples of Jesus do to imitate Him.</b>		2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510
4.14.05	<b>Explain Jesus as the <a href="#">Prince of Peace</a>. (Is 9:6; Lk 2:13-14)</b>		2304-2305	481	332-333, 435

## *Forming Disciples for the New Evangelization*

### Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>4</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.14.06	<i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i>		2041-2046, 2048	431-433	334-335, 452
4.14.07	<b>State the ways people care for God's creation.</b>		2407, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 426, 451- 452
4.14.08	<i>Understand world hunger, world peace, human rights, and sacredness of life.</i>				
4.14.09	<b>Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b>		425-429, 849-851 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512

## Grade Level Glossary: Grade 4

Glossary Term	Std./Ind.	Definition
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<b>Abraham</b>	2.06	The Father of the Chosen People and a model of faithfulness and trust in God. He is a patriarch, the father of Isaac and grandfather of Jacob.
<b>Ark of the Covenant</b>	2.08	The sacred box that held the tablets of the Ten Commandments; it was placed in the holiest part of the temple in Jerusalem.
<b>Ascension</b>	1.08	The event in which Jesus returned to his Father in heaven, forty days after his resurrection.
<b>Assumption</b>	1.11	The event in which Mary was taken into heaven, both body and soul, at the end of her earthly life.
<b>Bishops</b>	8.03	Men who have received the highest level of Holy Orders; they are called to teach, lead and help people grow in holiness.
<b>Catholic Social Teaching</b>	12.01	The teachings of the Church that give us practical ways to love and serve others in our families, communities, and the world.
<b>Clergy</b>	8.03	Men who have received the Sacrament of Holy Orders. This includes bishops, priests, or deacons.
<b>Common Good</b>	6.03	All of the things needed for people to have the respect, well-being, and peace they deserve as human persons.
<b>Conscience</b>	5.03	The inner voice, given to us by God, that helps us to know right from wrong.
<b>Corporal Works of Mercy</b>	6.05	Seven good works for the physical needs of others. They are: feed the hungry; give drink to the thirsty; clothe the naked; shelter the homeless; visit the sick; visit those in prison; and bury the dead.
<b>Covenant</b>	2.03	A loving and binding promise between God and humans.
<b>Dignity</b>	6.02	The great value that each person has because they are made in God's image and likeness.

<b>Discipleship</b>	11.02	Accepting the message of Jesus and trying to live as he taught us.
<b>Ecumenism</b>	9.02	The work to strengthen the unity between Catholics and non-Catholic Christians.
<b>Evangelization</b>	14.01	Proclaiming Christ and his Gospel through our words and deeds.
<b>Faith</b>	1.10 5.06	A theological virtue placed in our heart by God that helps us to believe in Him and commit ourselves to His teachings.
<b>Freedom</b>	5.01	A gift from God that allows us to choose to love God and others and to do what is right.
<b>Hierarchy</b>	8.05	The leadership structure within the Catholic Church of bishop, priest, and deacon.
<b>Holy Day of Obligation</b>	4.03	A special day of celebration during the Church year (other than Sunday) when Catholics are required to go to Mass.
<b>Holy Family</b>	10.06	The family of Jesus; Mary, his Mother; and Joseph, his foster-father.
<b>Holy Trinity</b>	1.01	The central mystery of the Catholic faith that there is one God in three Divine Persons: God the Father, God the Son, and God the Holy Spirit.
<b>Hope</b>	5.06	A theological virtue that helps us to have confident trust in God's promises, especially the promise of heaven.
<b>Immaculate Conception (feast day)</b>	4.04	A holy day of obligation celebrating that Mary was free from Original Sin in order to prepare her to be the Mother of God. It is celebrated December 8.
<b>Intercession</b>	7.02	A type of prayer in which we ask God for help on behalf of another person.
<b>Inter-religious Dialogue</b>	13.01	Respectful conversation about faith between Christians and non-Christians (e.g. the Jewish people and Muslims).
<b>Isaac</b>	2.06	The son of Abraham, who was born late in Abraham's life; Isaac is a sign of God's continual love and favor to the Jewish people. Isaac is a patriarch in the Old Testament.

<b>Jacob</b>	2.06	The son of Isaac. He is the father of twelve sons who became the leaders of the twelve tribes of Israel. In Scripture we read that God changed Jacob's name to Israel. Jacob is a patriarch in the Old Testament.
<b>Kingdom of God</b>	8.02	God's rule of love and peace that is experienced in part now and completely in heaven.
<b>Lay People</b>	8.03	Faithful men and women who are members of the Church but are not priests and do not belong to religious orders. Also called the laity, most members of the Church are in this group.
<b>Liturgy</b>	4.01	The public celebration of the Church in which we give thanks and praise to God.
<b>Love</b>	5.06	A theological virtue that helps us to place God above all things and care for our neighbor as our self.
<b>Marks of the Church</b>	1.09	The four characteristics that describe the Church in the Nicene Creed. They are one, holy, catholic, and apostolic.
<b>Mary the Mother of God (feast day)</b>	4.04	A holy day of obligation honoring Mary's role as the Mother of God. It is celebrated on January 1.
<b>Meditations</b>	7.07	The important events in the lives of Jesus and Mary we reflect on to help us grow in our love for God and see His will in our lives.
<b>Meditative</b>	7.05	A way to pray that involves silent reflection on God and His will in my life.
<b>Missionaries</b>	14.05	People who go out into the world to bring God's message of love to others often through works of mercy and service.
<b>Modesty</b>	10.03	Being careful in how you dress, speak, and act in order to respect and protect the body and soul of you and others.
<b>Moses</b>	2.07	The great leader and prophet whom God called to save the descendants of Jacob/Israel from slavery in Egypt. Moses later received the Ten Commandments as a sign of God's covenant with Israel.
<b>Mysteries of the Rosary</b>	7.07	Important events from the lives of Jesus and Mary on which we reflect in prayer. There are four sets of Mysteries of the Rosary: The Joyful, Sorrowful, Glorious, and Luminous.

<b>New Law</b>	2.10	The law of love taught by Jesus. It fulfills the original law (Ten Commandments) given to Moses.
<b>Outward sign (sacraments)</b>	3.03	<p>The visible part of each sacrament through which we invisibly receive God's grace or love. The outward signs of the sacraments are:</p> <p>Baptism - pouring of or immersing in water;</p> <p>Confirmation - laying on of hands and anointing with chrism;</p> <p>Eucharist - consecrating the bread and wine;</p> <p>Penance/Reconciliation - confession of sin and the words of absolution by the priest;</p> <p>Anointing of the Sick - laying on of hands and anointing with oil;</p> <p>Holy Orders - laying on of hands on the head of the person being ordained;</p> <p>Marriage - the exchange of sacred vows or promises between a man and a woman.</p>
<b>Passover</b>	4.06	The last meal Jesus celebrated with his disciples. It is a Jewish feast that remembers how God freed the Israelites from slavery in Egypt.
<b>Pope</b>	8.03	The visible leader and head of the Catholic Church on earth and the successor to St. Peter.
<b>Praise</b>	7.02	A type of prayer in which we give honor and glory to God.
<b>Prophet</b>	2.07	A person called by God to speak to the people in His name. A prophet often corrected and challenged people to live according to God's covenant.
<b>Religious</b>	8.03	Men or women who make special promises to serve God and His Church through service and prayer usually as part of a group called an order.
<b>Revelation</b>	1.05	God's communication of Himself and His plan to us throughout history.
<b>Reverence</b>	13.08	To show honor and respect for God.

<b>Sabbath</b>	4.02	The day set aside each week for worship and praise of God, and rest from our labors. The Jewish people celebrate the Sabbath on Saturday; Christians celebrate on Sunday.
<b>Sacred</b>	10.01	Something set apart as holy to honor God. Time, places, objects, and events can be sacred. All human beings are sacred.
<b>Sacred Scripture</b>	1.06	The Word of God written by human authors under the guidance of the Holy Spirit as found in the Old and New Testaments of the Bible.
<b>Sermon on the Mount</b>	2.10	The core teachings of Jesus where we learn how to live a life of happiness with God. Jesus begins the Sermon on the Mount with the Beatitudes. (See Matthew 5-7)
<b>Sin</b>	5.02	Choosing to turn away from God. Sin harms our relationship with God, ourselves and others.
<b>Source and Summit</b>	3.04	A phrase used to describe the Eucharist. The Eucharist is the source of our spiritual strength and our highest form of worship.
<b>Spiritual Works of Mercy</b>	6.05	Seven good works for the spiritual needs of others. They are: convert the sinner; instruct the ignorant; counsel the doubtful; comfort the sorrowful; bear wrongs patiently; forgive injuries; and pray for the living and the dead.
<b>Stewardship</b>	12.04	The responsibility to properly use the gifts that God has given to me especially the gift of creation.
<b>Ten Commandments</b>	5.07	The ten rules given to Moses by God on Mt. Sinai that teach us how to love God above all things and our neighbor as ourselves.
<b>The Assumption (feast day)</b>	4.04	A holy day of obligation recognizing Mary being taken into heaven, both body and soul at the end of her earthly life. It is celebrated on August 15.
<b>The Law</b>	2.07	The rules given by God to help His people live according to His covenant. The Ten Commandments are part of the Law.
<b>Theological Virtues</b>	5.06	The three virtues of faith, hope, and love, given to us by God, that help us to be in relationship with the Holy Trinity.
<b>Tradition</b>	1.06	The Word of God entrusted to the apostles through the teachings of Jesus and handed on from one generation to the next under the guidance of the Holy Spirit.
<b>Virtue</b>	5.05	The practice of regularly choosing to do what is good.

<b>Vocation</b>	11.03	The unique call from God to each person to serve in the Church and live a life of holiness.
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