

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

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*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*

RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

Tasks & Standards

Creed -- What We Believe

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Sacraments --How We Celebrate

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

Morality -- How We Live

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Prayer -- How We Pray

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

Christian Living -- How We Live in Community and Church

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

Evangelization -- How We Live in Service

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)

Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
5.01.01	Identify the Trinity in the Nicene Creed .		See <i>Nicene Creed</i> , pp. 49-50	See <i>Nicene Creed</i> , 16	46-47
5.01.02	Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)				
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man.		464-467, 469	87-88	81-83
5.01.04	Understand that faith is a gift freely given by God and freely received.		153-155, 160	28	37-39
5.01.05	Identify the marks of the Church: one, holy, Catholic, and apostolic .		866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church</i> , p. 519
5.01.06	Recognize Mary as the Immaculate Conception .		490-493	96	143-146
5.01.07	Define the Immaculate Conception : that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.		490-493	96	143-146

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
5.02.01	Understand meaning of Gospel , as the good news proclaimed by Jesus.		124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02	Understand meaning of evangelist as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.		124-127, 139	22	
5.02.03	State that the Gospel of Mark is found in the New Testament.		120	22	
5.02.04	<i>Identify the writer of the Gospel of Mark, the time of writing, and the community for whom the Gospel was written.</i>				
5.02.05	Identify the chief characters in the Gospel of Mark especially Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene.		459, 522--524, 551-553, 641	85, 102, 109, 127	79-80, 184, 111-112
5.02.07	<i>Explain the role of St. John the Baptist in the Gospel of Mark.</i>		522--524	102	184
5.02.08	<i>Understand the power of Jesus to heal and to forgive in the Gospel of Mark.</i>		1503-1505	314	234,-235, 251-252
5.02.09	Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.		512-521 561-562	101	79-80, 86, 104-106

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.02.10	<i>Understand Jesus as Suffering Servant in the Gospel of Mark.</i>		608	119	98
5.02.11	<i>Retell the parables in the Gospel of Mark. (Mk 3:22-30, 4:21-29)</i>				
5.02.12	Identify meaning of <u>discipleship</u>; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.		639-647, 656-657	127-129	454, 486-487, See <i>Disciple</i> , pp. 509-510
5.02.13	<i>Understand significance of the <u>miracle</u> of the loaves.</i>		547-550, 1335	108	216
5.02.14	Identify significance of the <u>Transfiguration</u> of Jesus.		444, 554-556	83, 110	80
5.02.15	<i>List the two <u>nature miracles</u> of Jesus in Mark's gospel. (Mk 4:37-41; 6:48-51; 11:12-14)</i>		1335	83, 110	216
5.02.16	Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				
5.02.17	<i>Explain why the disciples perceived Jesus' walk to Jerusalem to be so difficult. (Mk 10:32)</i>				
5.02.18	<i>Identify who is greatest in the Kingdom of Heaven. (Mk 9:33-37)</i>				
5.02.19	<i>Identify the respect Jesus had for women.</i>				
5.02.20	Explain the significance of Jesus' last meal of the <u>Passover</u> with his disciples.		1093-1098	287	216-217, See <i>Passover</i> , 523
5.02.21	Explain the meaning of the <u>Paschal Mystery</u> in relationship to Jesus' death and Resurrection.		571-573	112	93, 96; See <i>Paschal Mystery</i> , pp. 522-523

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Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	5	CCC	Compendium	USCCA
5.02.22	Understand Mark's account of the <i>Resurrection</i> of Jesus (Mk 16:1-8).		638-640, 647	126-131	See <i>Resurrection</i> , 525
5.02.23	Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)				

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade 5

	<i>Key Element II: Liturgy and Sacraments</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 3</i>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
5.03.01	Describe the <u>sacraments</u> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.		1122-1126, 1133-1134	228, 230-231	169
5.03.02	Name the <u>Sacraments of Initiation</u> , and describe them and their symbols.		1212, 1229-1245 1275, 1278, 1290-1301, 1318, 1322- 1323, 1412	251, 256, 266- 267, 271, 279	183-187, 203-211, 215-229
5.03.03	Describe the <u>Mass</u> as the one perfect sacrifice of Christ seen particularly in the words of <u>consecration</u> .		1362-1367, 1376-1377, 1413	280, 283	223-224, 226
5.03.04	Describe the <u>Sacrament of Matrimony</u> as a grace-filled covenant between a man and woman.		1533-1535, 1601-1605, 1659-1660	321, 337-338	281
5.03.05	Describe <u>Holy Orders</u> as a call given by God to men to serve His people and bring them to the sacraments.		1567	328	264-266

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Key Element II Liturgy and Sacraments Grade 5

	Key Element II: Liturgy and Sacraments	5	CCC	Compendium	USCCA
5.03.06	Witness the Sacrament of the Anointing of the Sick and recognize God's healing presence.		1503-1504, 1507	315	251-255
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
5.04.01	List the liturgical feasts and seasons of the Church.		1163-1173, 1193-1195	241-242	514
5.04.02	Describe the hierarchy of the Church (<i>pope, cardinals, bishops/archbishops, deacons, priests, etc.</i>).		874-896, 1369	179-187	265-267
5.04.03	Explain that all forms of liturgy are the actions of the Holy Spirit intending to make us holy.		1070-1072, 1112	218-220	129, 138, 170-171
5.04.04	Compare and contrast the Mass with the symbolic Jewish Passover meal.		1333-1344, 1362-1372	276, 280	363-366
5.04.05	Defines symbol and ritual .		1145-1149	236-237	169-171
5.04.06	Describe the rite of Baptism .		1224-1245, 1278	256	186-187
5.04.07	Know that the Church has several names for the Sacrament of Penance: the Sacrament of Reconciliation, the Sacrament of Forgiveness .		1422-1424	296	239

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
5.05.01	Explain morality.		1749-1761	367-369	520
5.05.02	<i>Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner.</i>		1812-1813, 1840-1841	384	314-315
5.05.03	<i>Recognize Christian morality as an invitation to respond freely to God's love.</i>		1730-1733, 1743-1744	363	310-311
5.05.04	<i>Recognize that we are responsible for our own actions.</i>		1734-1737, 1745-1746	364	314-315
5.05.05	Identify that our conscience helps us to know what is right and to do what we believe is right.		1776-1782, 1795-1802	372-376	314-318
5.05.06	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.		1716-1724	359-362	308-309
5.05.07	Identify moral goodness with justice and stewardship.		1807 2415, 2418	381	517, 450-455
5.05.08	Explain what virtues are and how they are acquired.		1807, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.09	Name and explain the four Cardinal Virtues: prudence, justice, fortitude and temperance		1805-1809	379-383	320, <i>See definitions on pp.513, 517, 525, 530.</i>

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
5.06.01	<i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i>		1730-1737	363-364	310-311
5.06.02	Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.		2258-2262, 2318-2320	466	389-401
5.06.03	Identify moral goodness with justice and stewardship.		1807, 1836, 2415-2418	381	450-455
5.06.04	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1910-1912	409	325-327, 335-337
5.06.05	<i>Discuss how all persons created by God are part of God's family, no matter their culture or race.</i>		781, 802-804	153	127-129
5.06.06	Illustrate how we should respect all people, no matter how different they are from us (for example, by race, culture, or age).		1936-1938, 1945-1947	413	127-129
5.06.07	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.		2419-2425	509-512	325-327
5.06.08	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.		2443-2449, 2462-2463	520	450-456

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Key Element III Morality Grade 5

	<i>Key Element III: Morality</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.06.09	<i>Understand that Jesus healed and continues to heal others sometimes even through us.</i>		1503-1509	314	251-258
5.06.10	<i>Understand that the Church teaches that we must work for a more just and fair world.</i>		1928-1932, 2304	411	73
5.06.11	<i>Understand that the sacraments provide us with God's healing and nourishment.</i>		1420-1421, 1426	295	251-258
5.06.12	<i>Illustrate a basic understanding of Church.</i>		748-752, 777, 804	147	116-123
5.06.13	<i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i>		811-812	161, 165, 166, 174	126-134
5.06.14	Describe how the Church is the sacrament of Christ in the world.		774-776, 780	152	116-117
5.06.15	State the seven key themes or principles of Catholic Social Teaching (See Appendix #2 for a listing)		2419-2425, 2458-2459	509-511	325-327

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Key Element IV Prayer Grade 5

	<i>Key Element IV: Prayer</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)			See <i>Acts of Faith, Hope and Love</i> , p. 191	476-477
5.07.02	Recognize sacramental ritual prayers.				171-172
5.07.03	Construct spontaneous and meditation prayers.		2629-2836, 1073	553-554	473-474
5.07.04	Memorize liturgical responses.		1066-1075	218-219	219-220
5.07.05	Lead the Rosary with a group (in class session or at home).		971, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 538-539
5.07.06	<i>Recognize prayer as a loving communication with God that helps each person develop and strengthen their relationship with him and also the community of the Church.</i>		2558-2565, 2590	534	476-477
5.07.07	Understand that faithfulness to prayer and worship leads to the <u>grace</u> to lead a moral life.		2030-2031, 2047	429	464
5.07.08	Participate in the church as a celebration of the <u>Paschal Mystery</u>.		13223-1327, 1407	271-274	166-168

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Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
5.08.01	Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.		733-741, 747	145	114-116
5.08.02	<i>Recall that the Church is the "people of God," called together by the Holy Spirit, and is one, holy, catholic and apostolic.</i>		781, 866-869	153, 161-176	126-134
5.08.03	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		857, 869	174	117-118
5.08.04	Identify Peter as the first of the apostles and head of the early Christian community.		551-553, 567	109	119-121
5.08.05	<i>Identify name of current Pope as the official head of the Catholic Church.</i>				
5.08.06	Recognize how the Pope speaks in the name of the Church to all its members and to the world.		877- 885, 936-937	180, 182	130
5.08.07	Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).		832-835	167	133
5.08.08	<i>Name current Archbishop of Washington.</i>				

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Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.08.09	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.		1554, 1593	325	265-267, 273
5.08.10	Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.		946-959, 961-962	194-195	192-193
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
5.09.01	Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)		551-553, 567, 816, 870	109, 162	114
5.09.02	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.		880-882, 936-937	182	130-134
5.09.03	Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.		881-885, 888- 896, 936-939	182-187	29-30, 265-266
5.09.04	<i>State that our respect for other Christians means that we can both recognize what we share in common but also that we believe that they do not share in the fullness of the faith Christ taught.</i>		816-822, 866, 870	162-164	127-129

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Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.09.05	<i>Relate how Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>		820-822, 866	164	127-129
5.09.06	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890
5.09.07	<i>Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church.</i>		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
5.10.01	Define "sacred" and "precious" as all comes from and belongs to God.		337-344, 356, 358-361, 381	62, 67-68	55-56, 67-68 171
5.10.02	Describe that God created humans with bodies and souls		362-368, 382	69-70	67-68, 71
5.10.03	Explain how <u>modesty</u> demonstrates respect for one's body and the bodies of others.		2521-2527, 2533	530	108, 209, 441-445
5.10.04	<i>Identify that we are capable of intimacy and trust of others because of God's love for us.</i>		2331-2359, 2392-2396	487-493	404-416
5.10.05	<i>Define conception as the moment when life begins</i>		2270, 2273-2274, 2323	472	391-392, 401

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Key Element V Education for Living in the Christian Community Grade 5

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.10.06	Explain that human life is sacred from its beginning to its natural end.		1926, 2268-2283, 2322	470, 472, 478, 500	43, 211, 391, 401
5.10.07	<i>Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.</i>		2378-279	500-501	193, 207, 381-382, 486
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
5.11.01	<i>Understand meaning of discipleship.</i>		618, 849-851, 1814-1816	123, 172, 386	181-199, See <i>Disciple</i> , 509-510
5.11.02	Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.		871, 900, 1267-1270	252-264	195-196, See <i>Baptism</i> , 505
5.11.03	<i>Recognize vocations as particular calls in the Church to live the Christian life.</i>		See <i>Vocation</i> , p.903	192-193, 337-338, 321-324	See <i>Vocation</i> , 531
5.11.04	<i>Examine a variety of Christian vocations as responses to the baptismal call.</i>		1601-1605, 1546-1553	192-193, 337-350, 322-336	279, 375, 452
5.11.05	Understand that through Baptism all followers of Jesus are called to the ministry of service.		1265-1271	263	195-197, 308-309
5.11.06	Understand that some people are called to the priesthood or religious life, others to married or single life.		944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
5.12.01	<i>Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.</i>		2443-2449, 2462-2463	520	307-309
5.12.02	<i>Understand that the Church teaches us that we must help the poor and needy.</i>		2443-2449, 2462-2463	520	420-425, 450-455
5.12.03	Identify that the Church teaches that we must work for a more just and fair society and world.		908-913, 943, 1886- 1889, 1913- 1917	191, 404, 410	420-425
5.12.04	Explain that human life is sacred from its beginning to its natural end.		2258-2262, 2268-2283, 2273-2274	466, 470, 472	387
5.12.05	<i>Describe that God created humans with bodies and souls.</i>		355-358, 362-365	66, 69-70	67-68
5.12.06	Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.		648-650, 2878-2379	131, 500-501	193, 381

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.12.07	Define stewardship as responsibility for all God's creation.		374-379	72	424, 451-452
5.12.08	<i>Understand that we are all called to overcome evil and be responsible stewards.</i>		2419-2425, 2458-2459	509-512	325-328, 420-425
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
5.13.01	Understand that there are many religions but only one God.		841-845	170	22
5.13.02	Identify Judaism as the religion of God's covenant with Abraham.		839-840	169	131
5.13.03	<i>Recognize the psalms as Jewish prayers found in the Old Testament.</i>		2579, 2585-2589, 2596-2597	540	465-466
5.13.04	Identify the religion of Islam as founded on the faith of Abraham.		841	170	131
5.13.05	<i>Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.</i>				
5.13.06	<i>Name the Pillars of Islam practiced by Muslims in their religious tradition.</i>				

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>5</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
5.14.01	Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.		849-856	172-173	450-455, 487
5.14.02	<i>Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.</i>		1692-1696 , 1716-1717	357-359	308-309
5.14.03	<i>Recognize that Jesus gave us the Catholic Church to give us grace, his very own life.</i>		758-776	149-152	114
5.14.04	<i>Understand what Jesus meant when He asks His followers to "go therefore and make disciples of all nations". (M, 28:19)</i>		849-851	172	135-137
5.14.05	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.		727-741, 745-747	143	115-116
5.14.06	Explain evangelization.		425-429, 849-851 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512
5.14.07	<i>Explore all the ways God asked us to care for the world.</i>		337-349, 353-354	62-65	420-425

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	5	CCC	Compendium	USCCA
5.14.08	<i>Participate in fundraisers to support parish ministries.</i>		2041-2043, 2048	431-432	334-335, 452
5.14.09	Explain "Peace is the work of justice, and the effect of charity."		2302-2305, 2307-2308	481-482, 506	449, 308, 333
5.14.10	Identify places in our world that need our prayers because of issues of injustice, war, and inequality.				

Grade Level Glossary: Grade 5

Glossary Term	Std./Ind.	Definition
Advent	04.03	The liturgical season that includes the four weeks before Christmas when we prepare our hearts to celebrate Jesus's birth.
Anointing of the Sick	03.11	The sacrament that provides a person with strength, peace, and courage when they are very sick or dying. Anointing of the Sick is a Sacrament of Healing.
Apostolic	01.05	One of the four marks of the Church, it refers to the handing down of the teaching and mission of the apostles through their successors, the pope and the bishops.
Baptism	03.03 03.04	The sacrament that initiates a person into the Church, cleanses them of Original Sin, gives them new life in Christ and calls them to discipleship. Baptism is a Sacrament of Initiation.
Cardinal virtues	05.08	<p>Prudence, justice, fortitude, and temperance. They are the foundation of natural morality and guide us in using our faith and reason.</p> <p>Prudence helps a person to identify and do the right action.</p> <p>Justice gives a person the will to provide what is due to God and neighbor.</p> <p>Fortitude gives us strength to do the right thing especially in times of difficulty.</p> <p>Temperance gives us the ability to control our desire for pleasure and material things.</p>
Catholic	01.05	One of the four marks of the Church, it means universal and describes that Jesus gave the Church to the whole world.
Chrism	03.05	The mixture of balsam (perfume) and olive oil, blessed by the bishop, used in the sacraments of Baptism, Confirmation, and Holy Orders.
Christmas	04.03	The feast day and liturgical season, that celebrates the birth of Jesus and the Incarnation. The season of Christmas lasts from Christmas day until the feast of the Baptism of the Lord.

Communion of Saints	08.12	All people, living or dead, who have been baptized and who remain faithful to Christ.
Conception	06.02	The moment when human life is created by God within the womb of a woman.
Confirmation	03.03	The sacrament that strengthens a person with a special outpouring of the Holy Spirit and completes the grace received at Baptism. Confirmation is a Sacrament of Initiation.
Conscience	05.03	The inner voice that God has placed in our hearts that helps us to know right from wrong. The Holy Spirit guides and strengthens our conscience.
Covenant	03.08	A sacred agreement or promise between God and His people or between two human beings.
Easter	04.03	The most important day and liturgical season of the Church year, that celebrates Jesus's rising from the dead. The season of Easter lasts from Easter Sunday until the feast of Pentecost.
Eucharist	03.03 03.06	The sacrament that nourishes us with the Body and Blood of Jesus Christ. It is the source and summit of the Christian life. Eucharist is a Sacrament of Initiation.
Evangelize	14.05	To proclaim Christ and his Gospel through our words and actions. All baptized people have the duty and right to evangelize and be evangelized.
Good News	14.02	Another name for "Gospel", it is the message of salvation taught by Jesus and brought about by his life, death, and resurrection.
Gospel	02.01	Another name for "Good News", it is the message of salvation taught by Jesus and brought about by his life, death, and resurrection.
Grace	07.07	The free gift of God's life in us that helps us to live as God wants.
Hierarchy	08.10	The structure of ministry and leadership given to the Church by Christ that consists of bishops, priests, and deacons.
Holy	01.05	One of the four marks of the Church, it calls members of the Church to live a life of grace united to God because Christ, the head of our Church is holy.

Holy Orders	03.09	The sacrament in which God calls men to serve and minister to His people particularly through the sacraments. There are three levels to Holy Orders: bishop, priest, and deacon. Holy Orders is a Sacrament at the Service of Communion.
Human dignity	06.01	The incredible value that each person has as made in the image and likeness of God. All people are equal in dignity.
Immaculate Conception	01.06	The Church teaching and title given to Mary, which states that, from the first moment of her conception, Mary was preserved immune from Original Sin.
Institution of the Eucharist	02.10	The moment during the Passover meal at the Last Supper when Jesus gave the Eucharist to his disciples and to the Church as a way to remember him.
John the Baptist	02.03	A prophet who preached that people must repent of their sins and return to God. John, the son of Elizabeth and Zechariah, was the one who baptized Jesus.
Judas	02.03	One of the Twelve Apostles and the person who betrayed Jesus.
Laying on of hands	03.05	The action of the bishop extending his hands over or on a person while calling for the Holy Spirit to descend upon them. This is an essential element of Confirmation and Holy Orders
Lent	04.03	The liturgical season that consists of the forty days before Easter during which we prepare our hearts through prayer, fasting, and almsgiving to celebrate Jesus's resurrection.
Liturgy of the Hours	04.02	The official daily prayer of the Church said at regular times during the day to mark the hours of the day in prayer.
Marks of the Church	01.05	The four characteristics that identify the Church and give us our mission, which we express in the Nicene Creed. The marks are one, holy, catholic, and apostolic.
Marriage	03.08	The sacrament that forms a grace-filled and life-long covenant between a baptized man and a baptized woman. Marriage is a Sacrament at the Service of Communion.
Mary Magdalene	02.03	One of the women disciples who traveled with Jesus and the apostles and helped in their ministry. She stood with Mary (Jesus's mother) and John at the foot of the cross and found Jesus's tomb empty on Easter morning.

Modesty	10.02	Respect for our body and the bodies of others, especially with how we dress. Modesty flows from the virtue of temperance.
Nicene Creed	01.01	The prayer said at Mass that professes our faith in God and all that we believe as Catholics.
One	01.05	One of the four marks of the Church, it reflects Jesus's desire that we all be one Body of Christ.
Ordinary Time	04.03	The liturgical season when we focus on the public life and teachings of Jesus. Ordinary time has two parts, the end of the Christmas season until the beginning of Lent and the end of the Easter season until the beginning of Advent.
Orthodox	09.06	Eastern Christian Churches that profess the same faith as Roman Catholics and have the same sacraments but do not view the Pope as their leader.
Paschal candle	03.04	The candle that is blessed at the Easter Vigil. It represents the light of Christ and his resurrection. The candle remains lit during Mass throughout the Easter season and at baptisms and funerals.
Paschal Mystery	07.08	The work of salvation accomplished by Jesus through his suffering, death, and resurrection. It is celebrated and remembered during each liturgy.
Passover	02.10	The Jewish feast that celebrates God freeing the Hebrew (Jewish) people from slavery in Egypt. Jesus celebrated this meal with his disciples at the Last Supper. It was during this meal that he instituted the Eucharist.
Penance	03.10	The sacrament that provides a person with God's forgiveness, pardons them of their sins, and reconciles them with God and His Church. Penance is a Sacrament of Healing.
Peter	02.03	One of the Twelve Apostles, he was a fisherman that Jesus chose to lead the Apostles and the Church.
Sacraments	03.01	Outward signs of grace, instituted by Christ, and given to the Church to strengthen our faith and make us holy.
Sacraments of Initiation	03.03	The three sacraments that bring us into the Church, the Body of Christ, as full members. They are Baptism, Confirmation, and Eucharist.

Sacred	12.03	Something set apart as holy that recognizes and honors God's glory. Time, places, objects, events and people can be sacred.
Stewardship	12.04	Our duty to take care of the good things God has given to us, and to share them with others as a response of gratitude to God.
Theological virtues	05.07	<p>The three virtues given to us by God: faith, hope, and love (also called charity). These virtues help a Christian to live in relationship with the Holy Trinity.</p> <p>Faith helps a person to believe in God and all that He has revealed. This free gift from God grows as we deepen our relationship with Him.</p> <p>Hope gives us confidence to trust in all of the good that God has promised.</p> <p>Love helps us to place God above all things and care for our neighbor as our self.</p>
Trinity	01.01	The mystery of one God in three persons: God the Father, God the Son, and God the Holy Spirit.
Vocations	11.02	The special way that God calls each person to love and serve Him and His Church
Water	03.04	An essential symbol in the Sacrament of Baptism, it represents cleansing and renewal. A priest or deacon pours or immerses the person into the water three times as he calls on the three persons of the Holy Trinity.
White garment	03.04	The gown or cloth worn during Baptism, it represents putting on the new life of Christ.