

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

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*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*

RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

Tasks & Standards

Creed -- What We Believe

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Sacraments --How We Celebrate

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

Morality -- How We Live

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Prayer -- How We Pray

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

Christian Living -- How We Live in Community and Church

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

Evangelization -- How We Live in Service

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)

Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.		232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46 , 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity.		325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin , a reality of human existence.		396-399 404, 419	75-78	68-70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.		218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.		307-308, 1730-1733	56, 363	68
6.01.06	Describe how in God's providence all people are destined for union with him.		302-306 321	55	56
6.01.07	Show understanding that God communicates with people revealing his plan for us.		302- 306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).		1022, 1051	204, 208	154-155, 161

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	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.01.09	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped to build the Kingdom of God . (Mt 7:21-23; 25:41-46)		678-679, 681-682	135	161
6.01.10	Describe Mary as the Mother of God and the Mother of Jesus because Jesus is both true God and true man.		466-467, 495	88, 95	82, See <i>Mother of God</i> , 521
6.01.11	State the meaning of Incarnation , a mystery of our faith.		461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515
6.01.12	State that Mary was a virgin before and after the birth of Jesus Christ.		496-499	98-99	144, 148
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to his people.		59-64, 72	8	464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People of Israel.		59-64	8	13

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Key Element I Knowledge of the Faith Grade 6

	Key Element I: Knowledge of the Faith	6	CCC	Compendium	USCCA
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.		203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.		54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.		58-62, 70-73	7,-8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus.		203-205	38	11-12
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.		2058, 2130	8	
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.		222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.				
6.02.10	State the role of the judges in the Old Testament.				
6.02.11	State the role of Samuel in the choice of the first kings of Israel.				

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.12	<i>State how the first kings of Israel helped to establish a monarchy in Israel.</i>				
6.02.13	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah, Jeremiah, Ezekiel and Daniel)		687-688, 702-706, 743	140	24, 336, 355
6.02.14	<i>Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon.</i>				
6.02.15	<i>Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple.</i>				
6.02.16	<i>Articulate the role of women in the Old Testament. (Some examples: Miriam [Ex 2:1-6], Rahab [Jos 12:4ff], Deborah [Jgs 4-5] and Esther [book of Esther])</i>				
6.02.17	<i>Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus.</i>				
6.02.18	<i>State the literary style of the Gospel of Matthew as narrative and discourse.</i>				
6.02.19	<i>Show understanding that the author of the Gospel of Matthew was writing for a Jewish Christian community challenged to welcome Gentiles.</i>				
6.02.20	<i>Recognize that Mathew rearranges the teaching of Jesus into five discourses to highlight Jesus as bringing to fulfillment the five books of the Torah.</i>				
6.02.21	<i>Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story.</i>				
6.02.22	<i>State that Jesus is the central figure of the Gospel of Matthew whose genealogy is traced through Abraham and King David.</i>				

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.23	Identify the main characters in the Gospel of Matthew and their purpose.				
6.02.24	Identify the Gospel of Matthew as a synoptic Gospel containing most of the Gospel of Mark, along with other material.				
6.02.25	Show understanding that Matthew's infancy narrative (Mt 1:18-25; 2:1-23) identifies Jesus as Emmanuel as prophesied by the Book of Isaiah.				
6.02.26	Identify the use of conflict and discourse in the temptation story to identify Jesus as the Son of God who seeks no power for himself. (Mt 4:1-11)				
6.02.27	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and the beginning of his ministry. (Mt 4:12-25)				
6.02.28	State how Jesus challenges his disciples to be salt and light. (Mt 5:13-16)				
6.02.29	Distinguish the teachings of Jesus from the Jewish regulations. (Mt.5:17-46)				
6.02.30	Identify the purpose of the healing ministry of Jesus as written in Mt 8: 1- 9:36.				
6.02.31	State how Matthew views the conditions of discipleship in Mt 10-11, 13-14.				
6.02.32	State how Matthew 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders' and the disciples' understanding.				

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Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.02.33	State the heightening conflict between Jesus' use of authority and the Jewish leaders' use in Matthew 21-25 through the use of events and predictions.				
6.02.34	Show understanding that the use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26-27.				
6.02.35	<i>State who witnesses the Resurrection of Jesus and what they do in Mt. 28:1-15.</i>				
6.02.36	<i>Identify Matthew's understanding of the mission to the Gentiles in Mt 28:19-20.</i>				
6.02.37	State the importance of Matthew's use of the Old Testament as a prefiguring device.				

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Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
6.03.01	Describe the sacraments as <u>efficacious</u> signs of God's <u>grace</u> .		1127-1128, 1131	229-231	169
6.03.02	Describe each of the seven sacraments as <u>instituted</u> by Christ with references from Sacred Scripture.				166-169
6.03.03	Explain how the seven sacraments are entrusted to the Church and accompany a person from life to death.		1680-1683	354	169
6.03.04	State the sacraments that have an <u>indelible character</u> and describe elements of this character.		698, 1121	227	271, See <i>Sacramental Character</i> , 526
6.03.05	Identify the Sacraments of <u>Matrimony</u> and <u>Holy Orders</u> as sacraments at the service of communion and mission.		1533-1535	321	262-263
6.03.06	Describe meaning of <u>sacramental</u> and give examples.		1667-1672 1674-1678, 1679	351, 353	293-298

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Key Element II Liturgy and Sacraments Grade 6

	<i>Key Element II: Liturgy and Sacraments</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
6.04.01	<i>Identify the origin of sacramental actions as originating in Jewish rituals.</i>		1146-1152, 1189	237	215-217
6.04.02	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.		1562-1568, 1595	328-329	264-265
6.04.03	<i>State how lay parishioners can minister to the sick and elderly through praying with them, proclaiming the Scripture and giving Holy Communion.</i>		897-913	188	134-135
6.04.04	<i>State conditions that must be present for an emergency Baptism.</i>		1256-1284	260	188, 198
6.04.05	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.		1194	242	178
6.04.06	Name all of the holy days of obligation in the United States.		1389, 2177	289	See <i>Holy Days of Obligation</i> , 514
6.04.07	<i>Describe and practice how Sacred Scripture is to be read during Mass.</i>		109-119 137	19	171-172, 175, 177

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Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
6.05.01	Describe and define the <u>covenant</u> God established with his people.		54-64, 68-72	7-8	17-18
6.05.02	<i>Explain that we receive a heritage of faith from those who have gone before us.</i>		54-65	7, 8	31-32, 39-41
6.05.03	<i>Explain that we receive wisdom and understanding from God's Spirit in the Church which helps us to know how to act.</i>		1830-1831, 1845	389	207-209
6.05.04	Relate living a Christ-like life with keeping God's covenant.		1716-1717	360	318
6.05.05	Identify that we learn how to live good lives through the teachings of Scripture.		120-133	20-24	327-328
6.05.06	State how Original Sin makes Christian living more difficult, but that Christ overcame sin and also helps us to do so.		396-412, 418-420	75-78	68-69
6.05.07	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom 5:20, Jn 3:17).				312-313
6.05.08	<i>Identify the moral values in the teachings of Christ.</i>		2030-2051	429-433	307-309
6.05.09	<i>Define the three sources of a <u>moral act</u> (object, intention, and circumstances).</i>		1749-1754	367	311-312
6.05.10	<i>State that all people are called to be faithful to God's love.</i>		1822-1829, 1844	388	312-313

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
6.06.01	Show understanding that Christian living is the gift of active discipleship in Jesus Christ.		1814-1829	386-388	450-455
6.06.02	State the meaning of <u>natural law</u> and give examples.		1954-1960, 1978-1979	416	327-328, 335
6.06.03	<i>Give examples of how we can respect the rights that individuals and families have: rights to their human dignity, freedom, property, and possessions.</i>		2404-2407	505-506	420-424, 426-427
6.06.04	Recognize that the state must protect the rights of its citizens through socially just laws.		1928-1933, 1943-44	411-414	419
6.06.05	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).		2142-2155, 2160-2164	447-449	419
6.06.06	<i>Compare and contrast <u>contract</u> and <u>covenant</u>.</i>		56, 62-66, See <i>Covenant</i> , 873, 2411	506	281
6.06.07	Show understanding that the Christian virtues of purity of heart and chastity help us to respect others.		2337-2341	488-490	405-406
6.06.08	<i>State how the family is the foundation of human society.</i>		2207-2208	457	379-380, 383

Forming Disciples for the New Evangelization

Key Element III Morality Grade 6

	<i>Key Element III: Morality</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.06.09	Show an understanding that we have a responsibility to work for the <u>common good</u> of society, and illustrate ways that we each can work for the common good.		1910-1912	409	325-327
6.06.10	<i>Connect environmental stewardship with respect for God's creation.</i>		342, 354	64	424-427
6.06.11	<i>Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament.</i>		1145-1152	236	26-31
6.06.12	<i>Understand that God dwells within the Church, the Body of Christ.</i>		787-796	156-158	115-116
6.06.13	<i>Acknowledge and affirm the dignity of the human person and community.</i>		1699-1715	358	325-327, 335
6.06.14	<i>Discuss how we are all children of the covenant God made with Abraham.</i>		59-64, 72	8	113
6.06.15	Understand that in Baptism we are all made brothers and sisters in Christ, and give examples of how the varied ethnic cultures make significant contributions to the Church.		774-776, 780, 814	152	127, 193-198
6.06.16	<i>Explain that the key themes or principals of <u>Catholic Social Teaching</u> should be applied in how we make decisions in our lives and in our society.</i>		1886-1889 1895-1899	404	325-327
6.06.17	Compare/contrast free will and freedom.		1730-1737	363-364	310-311
6.06.18	<i>Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death.</i>		405-409, 418, 1368- 1372, 1414	77, 281, 314	2-8
6.06.19	Illustrate how, like the prophets, we are called to speak out against injustice and suffering.		1895-1896	404	325-327
6.06.20	<i>Describe how the way to the reign of God is a way of justice and peace.</i>		2046	433	325-327
6.06.21	<i>Engage in service to the community (family, parish, local, national, and global) in response to the Gospel call.</i>		2443-2449	520	450-455
6.06.22	<i>Understand that Jesus is the center of God's plan for the world.</i>		2055	435	279-285

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Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
6.07.01	<i>Recognize that Catholic Christians pray daily to talk to God and to listen to God's will.</i>		2624-2625, 2742-2745	534, 576	476
6.07.02	Identify <u>psalms</u> as prayers found in the <u>Old Testament</u> that Jesus liked to pray.		2579, 2585- 2589, 2596- 2597	540	465-466
6.07.03	<i>Affirm that worship belongs to God alone.</i>		2095-2105, 2135-2136	443	341-343
6.07.04	Recognize the <u>Eucharistic Liturgy</u> as the community's central act of worship.		1378-1381, 1418	286	220-222
6.07.05	<i>Recognize that prayer deepens our awareness of our Covenant relationship with God.</i>		2558-2564	534	484-485
6.07.06	Identify the elements of the <u>Lord's Prayer</u>.		2803-2806	587-598	493-494
6.07.07	Recognize that the prayer of Christians is grounded in the <u>Word of God</u> in <u>Scripture</u> and <u>Tradition</u>.		2759-2760, 2773	578	473
6.07.08	Identify the <u>Gospels</u>, <u>wisdom books</u> and other books in Sacred Scripture as helpful for <u>meditative</u> prayer.		121-127, 2652-2662, 2705-2708, 2723	22, 558, 570	473-474

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Key Element IV Prayer Grade 6

	<i>Key Element IV: Prayer</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.07.09	<i>Compare and contrast personal prayer and communal prayer.</i>		2691, 2696	566	300-301
6.07.10	<i>Recognize the humility and faith of Mary as our model for prayer.</i>		967-973, 2673-2679, 2682	562-563	173
6.07.11	Identify and list the four types of mysteries of the Rosary (Joyful, Mysteries of Light [Luminous], Sorrowful, and Glorious).		1674, 2678, 2708	See <i>The Rosary</i> , p. 189	See <i>How to Pray the Rosary</i> , 539
6.07.12	Identify and define the five types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise.		2626-2649	550-556	467-468
6.07.13	Participate in the church community's celebration of the Mass, especially on Sunday.		2177-2185, 2192-2193	453	166-168, 172-173, 225-227

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Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
6.08.01	Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.		738-741, 1135-1137	146, 233	168-171
6.08.02	Discuss the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.		813-816, 866, 870	161-162	127-129
6.08.03	<i>Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory.</i>		946-959, 960-962	194-195	160-161
6.08.04	<i>Illustrate how the Church is a sign of unity and peace to the world.</i>		758-776, 778-780	149-152	118-123
6.08.05	Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.		880-896, 939-940	182-187	113, 129-131
6.08.06	Relate that the Church is a community of God's people called to continual reform and renewal.		821, 827, 1427-1428	165, 299	121, 403-404
6.08.07	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.		85-90, 95, 100	16-17	23-33, 132-134

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade 6

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.08.08	State evangelization as central to the mission of the Church in which all Catholics have a role.		425-429	80	134-137
6.08.09	<i>Identify the Catholic Church as a universal church.</i>		830-831, 868	166	129-131
6.08.10	Identify the Church as the beginning seed of the kingdom of God on earth.		767-769	150	117
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
6.09.01	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.		881-882, 936-937	182	130, 265-266, See <i>Pope</i> , 523
6.09.02	Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.		813-822, 866, 870	161-164	22, 129-130
6.09.03	Identify where in the New Testament that Jesus prayed "that they all may be one" (Jn 17:20-23) and recite that prayer.		820-822, 866	164	127-129
6.09.04	<i>Recognize the Orthodox Churches as the Eastern churches resulting from the Great Schism that do not therefore accept the role of the Pope as the successor of Peter and head of the universal Church.</i>		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

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6.09.05	Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
6.10.01	Identify one's self as being made in the image and likeness of God.		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71
6.10.02	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.		733-741, 747	145-146	102-110
6.10.03	Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children.		1601-1648, 2360-2367	337-350	408-416
6.10.04	<i>Describe how we respect human sexuality.</i>		2331-2377	487-499	404-410
6.10.05	Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others.		2331-2361	488-495	405-407

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	<i>Key Element V: Education for Living in the Christian Community</i>	6	CCC	Compendium	USCCA
6.10.06	<i>State causes and effects of separation and divorce on families.</i>		1645-1651, 2380-2391	502, 347-349	410-411
6.10.07	Recognize that the Church teaches the right use of God's gift of human sexuality.		2331-2367, 2392-2398	487-493, 495-496	408-410
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				452, 137, 126, 269
	<u>Indicators</u>				
6.11.01	Outline how Christian discipleship is an essential part of being Catholic.		618, 849-851, 1814-1816, 2544-2547, 2556	123, 172, 386, 532	181-199, See <i>Disciple</i> , p 509-510
6.11.02	Show understanding that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.				
6.11.03	<i>Recognize the types of vocations in the Church.</i>		944-945, 1601-1605, 1546-1553	192-193, 337-338, 321-324	139, 265-267, 279, See <i>Vocation</i> , 531
6.11.04	<i>Explain how the vocation of single life is special to the life of the Church.</i>		1658, 2231	350, 460	452, 135-136

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
6.11.05	Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church.		1547-1548, 1603-1604	322-350	263-267, 283-285
6.11.06	<i>Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments.</i>		1601		279-285, 375-377
6.11.07	<i>Identify the priesthood as a special gift to the Church to which God calls men as a way of service.</i>		1533-1535, 1546-1547	322-336	269-275
6.11.08	State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.		1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.11.09	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.		1562-1568	337-350, 322-336	126, 269, 271
6.11.10	<i>List the two types of priests: diocesan priest and religious priest.</i>		1562-1568	337-350, 322-336	519-20 266-273
6.11.11	<i>Report how a man prepares to become a priest in a seminary.</i>		1562-1568	322-336	262-273
6.11.12	Describe the deacon as a special vocation of service for both married and unmarried men.		1569-1571	179, 330	266
6.11.13	<i>Outline the ways in which we can answer the vocation to religious life.</i>		916, 925-927	337-350, 322-336	126, 273
6.11.14	Show understanding that God calls us to love and serve others in whatever vocation we live.				452
6.11.15	<i>Examine a variety of Christian vocations as a response to the baptismal call.</i>		900	337-350, 322-336	279, 375, 452
6.11.16	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.		849-850	172-173	452, 279, 375

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Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>6</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
6.12.01	Explain what is meant by saying that our God is a God of Freedom.		781-786, 802-804	154	56-57, 316, 319-320
6.12.02	<i>Understand that the Bible explores the mysteries of life: suffering, injustice, and death.</i>				
6.12.03	<i>Know that the prophets spoke out against injustice and suffering.</i>		64, 702-706, 2581-2484	59-64, 72, 140, 539	117-118, 336, 355, See <i>Prophet</i> , 895
6.12.04	Understand that the way to the Reign of God is a way of justice and peace.		2816-2821	590	449-450
6.12.05	Identify that sin can destroy God's good creation.		405-409, 418	77	69-70
6.12.06	<i>State that we are called to overcome evil and to be responsible stewards of all that God has given us.</i>		2401-2402, 2406, 2450- 2451	503, 506	424-427, 450- 455

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Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.				
6.13.03	<i>State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism.</i>				
6.13.04	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)		839-840	169	13, 130-131, See <i>Meditation</i> , 139
6.13.05	<i>Retell the story associated with the celebration of Hanukkah and the use of the menorah.</i>				
6.13.06	<i>Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slavery.</i>				
6.13.07	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.08	<i>State that the word Qur'an means "recitation".</i>				

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Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
6.13.09	<i>Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration.</i>				
6.13.10	Characterize Judaism, Christianity, and Islam as monotheistic religions.		840-841	169	131
	<i>Standard 14</i>				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.		1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.				
6.14.03	<i>Recognize that Jesus gave us the Catholic Church to teach and help us continue his mission from God the Father.</i>		2030-2040, 2049-2051	429-430	330-331, 487
6.14.04	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)				
6.14.05	State how the universal call to holiness is linked to the universal call to mission.		820-829, 866-867	172-173	195-197

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Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	6	CCC	Compendium	USCCA
6.14.06	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.		908-913, 943, 1699- 1715, 1928- 1942, 1945- 1948	191, 358, 411- 414	387-390
6.14.07	<i>List ways in which charity can be practiced in the parish, school, and family.</i>		901-913, 942-943, 1716	189-191	308-309, 499- 502
6.14.08	<i>State how the parish community and family are involved in mission work.</i>		2179	453	134-135
6.14.09	<i>Show that all believers are united in Christ Jesus.</i>		2030-2031, 2047	429	126-129
6.14.10	Describe the church as a sign of unity and peace to the world.		774-832	152	115-116, 122- 123
6.14.11	<i>State evangelization as central to the mission of the Church in which all Christians have a role.</i>		849-856	172-173	502

Grade Level Glossary: Grade 6

Glossary Term	Std./Ind.	Definition
Abraham	02.04	The father in faith of the Jewish people and a model of faithfulness to God. God entered into a covenant with Abraham promising to bless his descendants.
Ark of the Covenant	02.06	The sacred container that held the tablets of the Ten Commandments; it symbolized God's presence to the Jewish people.
Beatitudes	02.15	The eight teachings of Jesus that show us the attitudes and characteristics of a happy Christian life. These teachings begin the Sermon on the Mount.
Book of Exodus	02.02	The second book of the Bible, which tells the stories of the call of Moses, God freeing the Israelites from slavery in Egypt, and the covenant at Mount Sinai.
Catholic Social Teaching	06.11	The teachings of the Church that help us to create a more just and peaceful world. There are seven themes of Catholic Social Teaching: 1. Life and Dignity of the Human Person 2. Call to Family, Community, and Participation 3. Rights and Responsibilities 4. Option for the Poor and Vulnerable 5. Dignity of Work and the Rights of Workers 6. Solidarity 7. Care for the Environment
Chastity	06.06 10.04	The virtue that allows us to do what is right, good, and loving according to God's plan with our sexuality.
Chosen People	02.05	Another name for the Israelites (Jewish people) with whom God formed a special covenant.
Common Good	06.08	All the things necessary for the good or well-being for each individual and the entire community.
Communion of Saints	08.04	All people, living or dead, who have been baptized and who remain faithful to Christ.
Contract	06.05	A written or spoken agreement between people or groups in which those involved agree to exchange money, goods, or services.

Covenant	02.05 06.05	The sacred and binding agreement between God and His people calling them to live in relationship with Him.
Covenants	02.04	The sacred and binding agreements that God made with Noah, Abraham, and Moses as his Chosen People.
Discern	11.03	To recognize God's plan for you, often done through prayer.
Discipleship	11.01	Accepting Jesus's message to follow him and spread the Good News through word and action.
Efficacious	03.01	To bring about the intended result. The physical signs of the sacraments truly give us God's invisible grace.
Emmanuel	02.13	A title given to Jesus that means "God with us". It refers to Jesus being born to the Virgin Mary to save us.
Eucharistic Liturgy	07.06	The public prayer and worship of the Church where the bread and wine become the Body and Blood of Jesus. It is also called the Mass or the Eucharist.
Evangelization	08.08 14.03	Sharing our faith in Jesus Christ with others through our words and actions. Evangelization is the right and duty of every baptized Christian.
Final Judgment	12.02	The time when Jesus Christ will return in glory to bring about the fullness of God's Kingdom.
Free Will	01.05 05.01	The gift from God that makes us truly human, it is the ability to choose to do good because we are made in God's image.
Freedom	06.12 12.01	The power given to us by God that allows us to choose God and be responsible for our choices and actions.
Gifts of the Holy Spirit	05.02	The seven gifts given to us by God in Baptism and strengthened at Confirmation. These gifts help us to form our conscience and live a life of holiness. The seven gifts are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord.
Gospels	07.08	The four New Testament texts that present the Good News of Jesus's life, death, and resurrection.
Grace	03.01	The gift of God's divine life in us. Grace makes our holiness and salvation possible.

Heaven	01.09 08.04	The state of eternal and perfect happiness found in the presence and love of God. Also known as eternal life with God.
Hell	01.09	The state of eternal separation from the presence and love of God.
Holy Days of Obligation	04.05	Special feast days during the Church year on which we remember moments in the life of Jesus, his mother Mary, or the saints.
Holy Orders	03.05	One of the seven sacraments, it continues the mission of the Church by giving a man the grace and spiritual power to serve others and bring them the sacraments. Holy Orders is a Sacrament at the Service of Communion.
Incarnation	01.10	The mystery of faith that Jesus, the divine Son of God, became man in order to save us from sin. Jesus is both true God and true man.
Indelible Character	03.04	The permanent spiritual mark that is imprinted on our soul in the sacraments of Baptism, Confirmation, and Holy Orders
Instituted	03.02	To be established or founded. Jesus established each of the seven sacraments as a way to share his life with us.
Justice	06.09 12.03	Giving God and others their rightful due.
Marriage	03.05	One of the seven sacraments, it is a solemn covenant between one man and one woman that unites them together for life. They promise to help each other grow in holiness and be open to life through the procreation of children. Marriage is a Sacrament at the Service of Communion.
Meditative Prayer	07.08	Quiet reflection on God's will and purpose in our lives often using the words of Scripture.
Missionaries	14.06	A follower of Jesus called to share Jesus's message with the world through both their words and acts of charity.
Modesty	10.05	A way of acting that shows respect for both the body and soul especially with how we dress and what we share with others about ourselves.
Monotheistic religions	13.01	Faith traditions that believe in only one God. Christianity, Judaism, and Islam are monotheistic religions that all trace their roots back to the one God of Abraham.

Moses	02.04	The great leader and prophet whom God chose to lead the Israelites out of slavery in Egypt and receive the Ten Commandments as a sign of God's covenant.
Mother of God	01.11	The title for Mary that teaches that because she is the mother of Jesus, who is God, she is the mother of God.
Mother of Jesus	01.11	The title for Mary that shows that because she is the mother of Jesus.
Mysteries of the Rosary	07.10	<p>Meditations in which we reflect on the glories and sufferings of Jesus and Mary. The mysteries include the:</p> <p>Joyful – The Annunciation, The Visitation, The Birth of Jesus, The Presentation of the Child Jesus in the Temple, The Finding of the Child Jesus in the Temple.</p> <p>Luminous - The Baptism in the Jordan, The Wedding Feast at Cana, The Proclamation of the Kingdom of God, The Transfiguration, The Institution of the Most Holy Eucharist.</p> <p>Sorrowful – The Agony in the Garden, The Scourging of Jesus at the Pillar, The Crowning of Jesus with Thorns, Jesus Carries His Cross, the Crucifixion and Death of Our Lord</p> <p>Glorious – The Resurrection, The Ascension, The Descent of the Holy Spirit, The Assumption of the Blessed Virgin Mary into Heaven, The Coronation of the Blessed Virgin Mary</p>
Natural Law	06.02	The unchanging moral principles of right and wrong placed in the human heart by God. All people have access to natural law.
New Covenant	02.16	The sacred and binding agreement that God made with His people through the death and resurrection of his Son, Jesus. In the New Covenant, God's offers eternal life for those who keep Jesus's teachings.
Noah	02.04	The person who God called to build an ark and save his family and creation from the great flood. God formed a covenant with Noah promising never to flood the earth again.
Non-ordained	04.01	The state of a person who assists at Mass or the mission of the Church, but who has not received the Sacrament of Holy Orders. Examples include lectors, ushers, altar servers, and Eucharistic ministers.

Ordained	04.01	The state of a man who has received the sacrament of Holy Orders and serves the Church as a bishop, priest, or deacon.
Original Sin	01.03 05.04	The consequence of the disobedience of Adam and Eve through which all human beings lost the original blessing of God and became subject to sin and death.
Patriarchs	02.01	The special men in biblical history whom God called to make clear His plan of love and through whom He established His covenant. The patriarchs are Abraham, Isaac, and Jacob.
Peace	12.03	The work of safeguarding the dignity of every person, maintaining fair access for the world's goods and resources and working to end war.
Providence	01.06	God's loving plan in which He watches over and guides all people in every moment of their lives.
Psalms	07.03	Prayers found in the Wisdom section of the Old Testament that are in the form of poems and are often sung. The Psalms are very important in the prayer life of both the Jewish and Christian people.
Purgatory	08.04	The state of cleansing or purification of the soul after death before it enters heaven.
Purity of Heart	06.06	The condition in which a person directs their thoughts, emotions, and actions towards God. Purity of heart includes acts of charity, chastity, and commitment to the truths of the faith.
Redemption	02.03	The salvation from sin that God has accomplished for His people through the life, death, and resurrection of His Son, Jesus.
Sacramentals	03.06	Objects, actions, and prayers in the Church that provide us with blessing and help us to grow in our spiritual life.
Salvation History	02.03	The story of God's constant love and faithfulness found throughout the Bible.
Sermon on the Mount	02.15	The teachings of Jesus where we learn how to live our life of faith in relationship with God and others in this world as a path to Heaven in the next.
Sin	05.03	An intentional offense against God. It harms our relationship with God, others, and our self.

Theological Virtues	05.09	The three virtues given to us by God: faith, hope, and charity. These virtues help Christians to live as children of God in relationship with the Trinity.
Universal Call to Holiness	14.04	The call from God for all Christians to be witnesses to Christ in all things; especially by uprooting sin from their lives and by generously serving others.
Wisdom Books	07.08	The Old Testament books whose primary purpose is instruction in living a holy life and giving worship to God. There are seven Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, the Song of Songs, Wisdom, and Sirach.