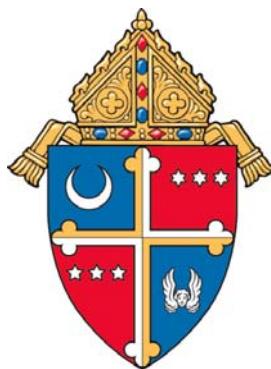


# *Forming Disciples for the New Evangelization*

*Archdiocesan Religion  
Curriculum Guide*



*Grades Pre-K to 8*

*This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)*

Archdiocese of Washington  
Secretariat of Education  
Office for Religious Education  
Catholic Schools Office

August 2010

*Putting adults, youth, and children in communion and intimacy with Jesus Christ through lifelong catechesis for discipleship in and through the Catholic Church.*



## **RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON**

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

### **Tasks & Standards**

#### **Creed -- What We Believe**

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### **Sacraments --How We Celebrate**

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

#### **Morality -- How We Live**

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### **Prayer -- How We Pray**

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

#### **Christian Living -- How We Live in Community and Church**

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

#### **Evangelization -- How We Live in Service**

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

**Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)**

**Parents and/or guardians agree to:**

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

**Catechists agree to:**

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

**Students agree to:**

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

## *Forming Disciples for the New Evangelization*

**Key Element I**  
**Knowledge of the Faith**  
**Grade 7**

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 1</i></b>				
	<b>CREED:</b> Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
7.01.01	<b>Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.</b>		54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	<b>Identify God's revelation as the foundation of our faith as Christians.</b>		142-143	25	36-39
7.01.03	<b>Know that the Church continues to interpret the Word of God whether in written form or in the form of <u>Tradition</u>.</b>		81-82, 95	12-17	27-28, 32
7.01.04	<i>Show understanding that faith is a gift from God helping us to respond to God's revelation to us.</i>		142-143, 153-165	25, 28, 30	36-39
7.01.05	<b>Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.</b>		150-152, 176-178	27	37
7.01.06	<i>Identify faith as reasonable and certain.</i>		153-165	28	38-39
7.01.07	<i>Show understanding that faith is a gift that we receive from God through the Church.</i>		166-169, 181	30	38-39
7.01.08	<b>State how we as a Church profess our faith together and to the world.</b>		170-175, 182	31-32	45-47, 508, 521
7.01.09	<b>Describe the natural ways of coming to know God: the world and the human person.</b>		27-38	2-5	2-6

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**Grade 7**

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.01.10	<i>List the following characteristics of God: <u>eternal</u>, <u>omniscient</u>, <u>omnipotent</u> and <u>omnipresent</u>.</i>		268-278	50	61-62
7.01.11	<i>Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.</i>		232-237	44	53, 62
7.01.12	<i>State that the <u>Divine Persons</u> are relative to one another.</i>		249-260, 266-267	48-49	51-52, 62
7.01.13	<i>State that each of the <u>Divine Persons</u> is wholly and entirely God.</i>		253	48	51-52, 62
7.01.14	<i>Describe the <u>Trinity</u> as a complete unity without confusing the Persons or dividing the substance of God.</i>		252-253	49	51-52, 62-63
7.01.15	<i>State understanding that although God is named Father, Son and Holy Spirit, God has no gender.</i>		239		52, 484
7.01.16	<i>State that the <u>Catholic faith</u> is one and the same everywhere and expressed uniquely in many cultures.</i>		830-835	166-168	129
7.01.17	<i>Express the belief in the <u>resurrection of the dead</u> as essential to Christianity.</i>		631-638	126	155, 156
7.01.18	<i>State that we have already risen with Christ in Baptism and participate in the life of the <u>Risen Christ</u>.</i>		1213-1216, 1262-1269	252, 263	183-184, 1944-195
7.01.19	<i>Describe how the Holy Spirit worked through Mary to prepare the way for the <u>Incarnation</u>.</i>		488489	94-97	143-147
7.01.20	<i>State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>.</i>		946-962	194	160-161

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**Key Element I**  
**Knowledge of the Faith**  
**Grade 7**

	<i>Key Element I: Knowledge of the Faith</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b><i>Standard 2</i></b>				
	<b>SCRIPTURE:</b> Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments		50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of <u>divine inspiration</u> in relationship to biblical authorship.		105-108, 135- 136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.		109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.		105-108, 135- 136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of Scripture.		120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.		85-90	16	27-28
7.02.07	Recognize that God's <u>covenant</u> with the Chosen People of the Old Testament was a call to be holy.		59-66, 72-73	8-9	139
7.02.08	State the meaning of the " <u>Shema</u> " of Israel. (See Dt. 6:4-5)				
7.02.09	Describe the significance of the <u>temple</u> in Jerusalem to the Jews.		574-586, 592- 593	113-115	98
7.02.10	State the relationship between Jews and <u>Gentiles</u> in first century Palestine.				

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**Key Element I**  
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**Grade 7**

	<i><b>Key Element I: Knowledge of the Faith</b></i>	<b>7</b>	<i><b>CCC</b></i>	<i><b>Compendium</b></i>	<i><b>USCCA</b></i>
7.02.11	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)				
7.02.12	<b>Identify the Gospel of Luke as a <u>synoptic</u> gospel.</b>				
7.02.13	<i>Identify how the Gospel of Luke incorporates conflict in the narrative. (Lk 19-22)</i>				
7.02.14	<i>State the differences in the <u>prologue</u> of Luke's (Lk 1-2) gospel from both Mark (Mk 1:1-13) and Matthew (Mt 1-2)</i>				
7.02.15	<b>Describe the <u>Infancy Narrative</u> in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)</b>				
7.02.16	<i>State the significance of the Temple scenes in the Infancy Narrative of Luke.</i>				
7.02.17	<i>Describe how Jesus prepares for his public ministry. (Lk 3:21-4:13)</i>		533-534	104	79-80
7.02.18	<i>Describe the ministry in Galilee and Jesus' sensitivity to the needs of others, especially the poor. (Lk 4:14ff)</i>		544, 2443	520	307-308
7.02.19	<i>Recognize Luke's Gospel as a narrative: Jesus' journey to Jerusalem.</i>		557-560	111	86
7.02.20	<b>Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.</b>				117
7.02.21	<i>Describe the Resurrection narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish <u>messianic</u> hopes</i>		430-440	81-82	83

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**Key Element I**  
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**Grade 7**

	<i>Key Element I: Knowledge of the Faith</i>	7	CCC	Compendium	USCCA
7.02.22	Describe major themes of the Gospel of Luke (salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple.)				
7.02.23	Identify the role and significance of women in the Gospel of Luke. (Elizabeth [Lk 1], Mary, Anna [Lk 2:36-38] women healed, women as good examples, witnesses to cross [23:27;49] and resurrection [Lk 24:1-11], etc.)				
7.02.24	State that the Gospel of Luke shows the universal mission of Jesus extending from Old Testament promises to the Jews to include the Gentiles.				
7.02.25	<i>Recognize how the Gospel of Luke shows Jesus' compassion for Jerusalem and the Temple. (Lk 19:41-47)</i>				
7.02.26	<i>Identify the figure of Jesus in the Gospel of Luke as son of Adam, son of Abraham, son of David and son of God (Lk 3:23-38).</i>				



## *Forming Disciples for the New Evangelization*

**Key Element II  
Liturgy and Sacraments  
Grade 7**

	<i>Key Element II: Liturgy and Sacraments</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<b>Standard 3</b>				
	<b>SACRAMENTS:</b> Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.		1117-1119	226	
	<u>Indicators</u>				
7.03.01	Describe how Christians participate in the priesthood of Christ, especially through the Sacraments of Baptism, Confirmation, and Holy Orders.		1590-1592	263, 268, 324	197-198, 263-264
7.03.02	<i>Discuss the common Baptism of all Christians as a sign of communion.</i>		1271, 1279-1280	263	183-184
7.03.03	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of <u>chrism</u> .		698, 1290-1301, 1320-1321	266-267	203-206
7.03.04	Describe the <u>validity</u> of Sacrament of Matrimony under the following conditions: baptized man and woman, free <u>consent</u> , intention to fulfill <u>contract</u> for good of spouses and possibility of children.		1627-1632	321, 344, 346	281
7.03.05	Recognize the spouses as the ministers of the Sacrament of Matrimony through the expression of their marriage <u>vows</u> .		1621-1632, 2101-2103	343-344	282
7.03.06	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through <u>seminary</u> education, and called by their bishop to be ordained.		1577-1578	333	267-271

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**Key Element II  
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Grade 7**

	<i>Key Element II: Liturgy and Sacraments</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.03.07	Identify and describe the three ranks of <a href="#">Holy Orders: episcopate, presbyterate, and diaconate.</a>		1554-1571	325-330	264-265
7.03.08	Identify the priesthood as an apostolic call that comes from Jesus Christ, commissioning the apostles to continue to do the work of the Church.		1536	322	215,262-265
	<b><i>Standard 4</i></b>				
	<b>LITURGY:</b> Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.				
	<b>Indicators</b>				
7.04.01	<b>Describe why every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.</b>		2177, 2180-2182	453	364-369,514
7.04.02	<i>Compare/ contrast another rite with the Latin Rite, showing catholicity of the Church.</i>		1200-1204, 1209, 1580	263	172
7.04.03	<i>Explain that Christ, acting through the ministry of the priest, offers himself in the Eucharistic sacrifice at every Mass.</i>		1084-1085, 1088	222	220-222
7.04.04	<b>Describe that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.</b>		1348, 1411	278	218-229
7.04.05	<i>Describe how feasts of Mary and the saints are incorporated into the liturgical cycle.</i>		1168-1173, 1195	242	173,177-178
7.04.06	<b>Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died.</b>		1687-1690	354-356	158-161
7.04.07	<i>Indicate how Catholics are called to the <a href="#">Liturgical ministries.</a></i>		903-1143	189	134-135

## *Forming Disciples for the New Evangelization*

**Key Element III  
Morality  
Grade 7**

	<i><b>Key Element III: Morality</b></i>	<b>7</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
	<i><b>Standard 5</b></i>				
	<b>Conscience:</b> Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
7.05.01	<b>Describe what is meant by: "The dignity of the human person is the foundation of Catholic Christian morality."</b>		1699-1715	358	422-424
7.05.02	<b>Explain that we identify moral values in the teachings and life of Jesus.</b>		2058-2074, 2077-2082	438-441	307-309
7.05.03	<i>State the meaning of <u>natural law</u> as the ability to know right from wrong as inscribed in the human heart.</i>		1954-1960, 1978-1979	416	327-328
7.05.04	<b>Differentiate between <u>original sin</u>, <u>personal sin</u> and <u>social sin</u>.</b>		1848-1854, 1873-1875	76, 391-396, 400	331, See <i>Original Sin</i> , 522, See <i>Sin</i> , <i>Social Sin</i> , 528
7.05.05	<i>Identify conscience as a judgment of reason that helps us to see the moral quality of an action.</i>		1776-1780, 1795-1797	372	See <i>Conscience</i> , 530
7.05.06	<i>Describe the lifelong formation of the conscience.</i>		1783-1785, 1799-1800	374	314-315
7.05.07	<b>Name and practically apply the Theological and Cardinal Virtues.</b>		1813, 1834-1838, 1812-1813, 1840-1841	379, 384-385	315-317

## *Forming Disciples for the New Evangelization*

**Key Element III  
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	<i><b>Key Element III: Morality</b></i>	<i><b>7</b></i>	<i><b>CCC</b></i>	<i><b>Compendium</b></i>	<i><b>USCCA</b></i>
7.05.08	<i>Identify the <u>Fruits of the Holy Spirit</u> as signs of the Christian life. (Gal 5:22-23)</i>		1832	390	108, See <i>Fruits of the Holy Spirit</i> , 513
7.05.09	<i>Engage in moral decision-making.</i>		1776-1794	372-376	314-315
7.05.10	<b>Show how the Beatitudes provide the foundation for understanding the moral teaching of Jesus.</b>		1716-1729	359-362	308-309
7.05.11	<b>Analyze the relationship between race, prejudice and institutional racism as social sin.</b>		1868-1869	399, 400	327-331
7.05.12	<i>Identify the seven <u>Capital Sins (deadly sins)</u> as: pride, avarice, envy, anger, gluttony, lust, and sloth.</i>		1866-1867	398	317
	<b><i>Standard 6</i></b>				
	<b>Christian Living:</b> Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
7.06.01	<b>Show an understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life.</b>		2052-2055, 2466	434	451-452
7.06.02	<b>Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person.</b>		464-469, 483	86-87	85-86

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**Key Element III  
Morality  
Grade 7**

	<b><i>Key Element III: Morality</i></b>	<b>7</b>	<b><i>CCC</i></b>	<b><i>Compendium</i></b>	<b><i>USCCA</i></b>
7.06.03	<b>State the importance of Christians taking an active part in public life and promoting the common good.</b>		904-907	190	325-327
7.06.04	<i>Show an understanding that the good of the human person is the purpose of society.</i>		1881-1882	402	326
7.06.05	<b><i>Recognize that, as members of a parish, we have responsibilities that we call stewardship.</i></b>		2407	506	450-455
7.06.06	State how stewardship is important to the spiritual life of the parish.		908-913	191	451-452
7.06.07	<i>State opportunities to practice stewardship in the parish.</i>		908-912	191	451-452
7.06.08	<b>State the principles of the social teaching of the Church.</b>		2419-2425	509-512	327-333
7.06.09	<i>Identify gifts (time, talents, and treasures) that you have received in your family, and describe what it means to be a good steward of these gifts in the family.</i>		2214-2220, 2251	459	376-378
7.06.10	<b>Describe world peace as the work of justice and the effect of charity.</b>		1886-1889, 1895-1896	404	See <i>Justice</i> , 517, See <i>Charity</i> , 506
7.06.11	<i>Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.</i>		904-907, 942	190	451-452
7.06.12	<b>Acknowledge and affirm the dignity of the human person and community.</b>		1877-1906, 2404-2406	401-406	325-335
7.06.13	<i>Understand that our Church is enriched through diverse cultural expressions; research different cultures to find examples of this diversity.</i>		1200-1204, 1207-1209	247	129-131
7.06.14	<i>Give examples of how we can model Jesus' life of service in our relationships with others in our lives.</i>		124-127, 139	22	450-452
7.06.15	<i>Explain with examples how the principles of <b>Catholic Social Teaching (social justice)</b> inform and critique personal and societal situations</i>		1928-1948	411-414	325-327

## *Forming Disciples for the New Evangelization*

**Key Element III  
Morality  
Grade 7**

	<b><i>Key Element III: Morality</i></b>	<b>7</b>	<b><i>CCC</i></b>	<b><i>Compendium</i></b>	<b><i>USCCA</i></b>
7.06.16	<b>Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		124-133, 139-142	23-24	325-327
7.06.17	<i>Discuss how the Beatitudes challenge us to continual conversion in our personal and social lives.</i>		1716-1724	359-360	307-309
7.06.18	<i>Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.</i>		358, 2415-2418	506	383
7.06.19	<b>Understand that Jesus taught us about carrying a cross and living a life of loving service</b>		852-856	173	91-92, 453-454
7.06.20	<i>Articulate how service is an essential element of discipleship.</i>		849-851	172	451-452
7.06.21	<i>Understand that service is action rooted in and flowing from prayer.</i>		1066-1075	218-219	477

## *Forming Disciples for the New Evangelization*

**Key Element IV  
Prayer  
Grade 7**

	<i>Key Element IV: Prayer</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	<b>PRAYER:</b> Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
7.07.01	<b>Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.</b>		1439, 2708, 2725-2745, 2754, 2784	301, 570, 574, 583	476
7.07.02	<i>Explain how prayer provides a deepening awareness of our covenant relationship with God.</i>		2779-2793, 2798-2801	583-585	485
7.07.03	<i>Explain which psalm is your favorite and why.</i>		1174-1178, 1196, 2579	243, 540	See <i>Good Shepherd Psalm</i> , 258-259, 465-466
7.07.04	<b>Affirm that worship belongs to God alone.</b>		2095-2105, 2135-2136	443	341-343
7.07.05	<b>Recognize the <u>Liturgy of the Eucharist</u> as the community's central act of worship.</b>		1378-1381, 1418	286	215-224
7.07.06	<b>Recognize prayer using scripture.</b>		2579, 2585-2589	540	464-469

## *Forming Disciples for the New Evangelization*

**Key Element IV  
Prayer  
Grade 7**

	<i>Key Element IV: Prayer</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.07.07	<b>Identify and examine the elements of the <u>Lord's Prayer</u>.</b>		2803-2806, 2857	587	483-490
7.07.08	<b>Illustrate how the Lord's Prayer and the Hail Mary come from <u>Sacred Scripture</u>.</b>		2673-2679, 2682, 2803- 2865	562-563, 580- 581	470-471, 483- 490
7.07.09	<i>Discuss the concept and need for openness and a generous response to God's call in our lives: <u>vocation</u>.</i>		897-900, 940, 2566- 2567	188, 535	269, 452
7.07.10	<i>Identify how the Gospel affirms and challenges our thoughts and actions.</i>		1262-1274, 1279-1280, 2761-2764	263, 579	182-184, 195- 197, 466-469
7.07.11	<b>Outline the steps for <u>Lectio Divina</u>.</b>		2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517- 518

## *Forming Disciples for the New Evangelization*

**Key Element V**  
**Education for Living in the Christian Community**  
**Grade 7**

	<i><b>Key Element V: Education for Living in the Christian Community</b></i>	<b>7</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
	<b><i>Standard 8</i></b>				
	<b>CATHOLIC CHURCH:</b> Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints				
	<u>Indicators</u>				
7.08.01	<i>Show understanding that the Catholic Church gradually is formed in the Christian era in keeping with God's plan.</i>		751-780	147-152	112-115
7.08.02	<b>Recognize that the Church is missionary by nature.</b>		852-856	173	115-117, 132-134
7.08.03	<b>State that the Church has a special mission to the poor.</b>		2443-2449, 2462-2463	520	421-427, 449- 456
7.08.04	<b>Show understanding that all the living and dead together form the Communion of Saints in the Church.</b>		946-962	194-195	160-161
7.08.05	<b>Locate the part of the <u>Nicene Creed</u> that describes the Church as <u>holy</u> and <u>catholic</u>.</b>		See <i>Nicene Creed</i> , p. 49, 823-838	See <i>Nicene Creed</i> , p.16, 165, 166	129-131
7.08.06	<b>Recognize that the Church names Mary as Mother of the Church.</b>		963-964, 973	196	146, 148
7.08.07	<b>State the belief that the Church has the power to forgive sins through the sacraments.</b>		981-983, 986-987	201	236, 244-245
7.08.08	<i>Articulate understanding of the <u>Rites</u> of the Catholic Church as an expression of diversity.</i>		1200-1209	247-249	172

## *Forming Disciples for the New Evangelization*

**Key Element V**  
**Education for Living in the Christian Community**  
**Grade 7**

	<i><b>Key Element V: Education for Living in the Christian Community</b></i>	<i><b>7</b></i>	<i><b>CCC</b></i>	<i><b>Compendium</b></i>	<i><b>USCCA</b></i>
7.08.09	<i>State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.</i>		1200-1209	247-249	171-172
7.08.10	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.				
7.08.11	<i>State that the Pope is the head of patriarchs, primates, metropolitans and bishops.</i>		881-896	182-187	132-134, See Pope, 523
	<b><i>Standard 9</i></b>				
	<b>ECUMENISM:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
7.09.01	<i>State how the Roman Catholic Church respects all faith traditions.</i>		817-819, 839-845	163, 169-170	21-22, 130-131, 332-333
7.09.02	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches evolved from the time of the Protestant Reformation.		816-822, 838, 866, 870	162-164, 168	127, See Protestant, 895
7.09.03	<b>Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.</b>		881-882, 936-937	182	130, 265-266
7.09.04	<i>State that the church is a community of God's people called to continual reform and renewal.</i>		821, 827, 1427-1428	165, 299	121, 403-404

## *Forming Disciples for the New Evangelization*

**Key Element V**  
**Education for Living in the Christian Community**  
**Grade 7**

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.09.05	Explain that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one". <b>(Jn 17:20-23)</b>		820-822, 866	164	127-129, 136, 193
7.09.06	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25)</i>				
7.09.07	Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.		816, 870	162163	127-129, 136, 193
7.09.08	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		816-822, 866, 870	163-164	129-134
7.09.09	<i>Identify that the Eastern Catholic and Orthodox Churches call their diocese an "eparchy"</i>		832-835	167	130
7.09.10	<b>Identify that the Eastern Catholic Churches call their sacraments "<u>mysteries</u>" and Confirmation, "<u>chrismation</u>."</b>		1289, 1328-1332	266, 275	See <i>Chrismation</i> , 507
	<b><i>Standard 10</i></b>				
	<b>CATHOLIC PRINCIPLES AND RELATIONSHIPS:</b> Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
7.10.01	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.		355-358, 374-379, 1699-1715	66, 72, 358	7, 66-68, 71

## *Forming Disciples for the New Evangelization*

**Key Element V**  
**Education for Living in the Christian Community**  
**Grade 7**

	<i><b>Key Element V: Education for Living in the Christian Community</b></i>	<b>7</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
7.10.02	State the meaning of human sexuality as a gift of God meant for married love between a man and a woman.		2331-2336, 2392-2393	487	441-445
7.10.03	Describe human sexuality as being all that makes a person male or female. (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, and spiritual perspective)		1605, 2203, 2331-2336, 2392-2393	337, 456, 487-489, 495-496	404-416
7.10.04	<i>Identify the elements of our human sexuality as physical, mental, social, intellectual, emotional, and spiritual.</i>		1605, 2203, 2331-2359, 2392-2393	337, 456, 487-489, 495-496	404-416
7.10.05	<i>Connect how one's decisions positively or negatively affect the elements of their human sexuality.</i>		2337-2359	487-489, 495-496	406-407
7.10.06	<b>Analyze what is needed to live a chaste lifestyle.</b>		2520-2527	488-496	405-407
7.10.07	<b>Define and differentiate between abstinence, chastity, and celibacy.</b>		1658, 2337-2359, 2348, See <i>Celibacy &amp; Chastity</i> , p.879	488-496	405-416, See <i>Chastity</i> , 506
7.10.08	<i>Integrate the meaning of Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation.</i>		1749-1761, 1776-1788	367-369, 372-373	7, 67-68, 71
7.10.09	<b>Understand that sexual attraction is part of God's plan to bring about the purposes of marriage -- unity of the spouses and the procreation of children.</b>		1659-1660 1762-1770, 2331-2336	338, 370-371	408-410

## *Forming Disciples for the New Evangelization*

**Key Element V**  
**Education for Living in the Christian Community**  
**Grade 7**

	<i>Key Element V: Education for Living in the Christian Community</i>	7	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.10.10	Recognize that every baptized person is called to lead a chaste life no matter what their state in life.		2337-2367, 2392-2394	488-496	405
7.10.11	Recognize that the Christian response to life is that human life has inherent dignity and one should respect life in all its stages.		1699-1715, 2258-2262, 2318-2320	358, 466	388-389
	<b><i>Standard 11</i></b>				
	<b>VOCATION:</b> Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
7.11.01	State that the call to religious life in the Church is identified in two forms: active and contemplative.		914-918, 920-921, 925-927, 930	192-193	135-139, 413, See <i>Contemplation</i> , 508, See <i>Religious Life</i> , 525
7.11.02	<i>Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</i>		916, 925-927		125-126, 135
7.11.03	Examine a variety of Christian vocations as a response to the baptismal call.		900	337-350, 322-336	279, 375, 452
7.11.04	<i>Understand that religious life is a special type of discipleship.</i>		916, 931- 933, 944-945	192-193	135



## *Forming Disciples for the New Evangelization*

**Key Element VI  
Evangelization and Apostolic Life  
Grade 7**

	<b><i>Key Element VI: Evangelization and Apostolic Life</i></b>	<b>7</b>	<b><i>CCC</i></b>	<b><i>Compendium</i></b>	<b><i>USCCA</i></b>
	<b><i>Standard 12</i></b>				
	<b>CATHOLIC SOCIAL TEACHING:</b> Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<b><u>Indicators</u></b>				
7.12.01	<i>Explain that human rights are based on the equality of all persons, resting on their dignity, as human persons, created in the image and likeness of God.</i>		225, 355-358, 1934-1942, 1945-1948	66, 412-414	67-68
7.12.02	<b>State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.</b>		908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.03	<i>Define "common good" as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily.</i>		1905-1906, 1924	407	417
7.12.04	<i>Show understanding that the good of the human person is the purpose of society.</i>		1881-1882, 1886-1889, 1892-1902, 1918-1920	402, 404-405	326-327
7.12.05	<b>Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.</b>		2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402

## *Forming Disciples for the New Evangelization*

**Key Element VI  
Evangelization and Apostolic Life  
Grade 7**

	<b><i>Key Element VI: Evangelization and Apostolic Life</i></b>	<b>7</b>	<b><i>CCC</i></b>	<b><i>Compendium</i></b>	<b><i>USCCA</i></b>
7.12.06	<i>State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties.</i>		1954-1962, 1775-1980	416-418	327-328
7.12.07	<b>Show understanding that the Christian life requires preferential love for the poor.</b>		2443-2449, 2462-2463	520	307-309, 420-425
7.12.08	<b>State the conditions for abortion being a grave sin and the need for reconciliation and healing.</b>		2258-2262, 2318-2320	466	389-392
	<b><i>Standard 13</i></b>				
	<b>INTER-RELIGIOUS DIALOGUE:</b> Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
7.13.01	<b>State how the Church respects all faith traditions.</b>		839-845	169-170	129-132
7.13.02	<b>Articulate why other religions must be respected.</b>		842-843	170	129-132
7.13.03	<i>Show understanding that Judaism is a major world religion.</i>		839-840	169	130-131

## *Forming Disciples for the New Evangelization*

**Key Element VI  
Evangelization and Apostolic Life  
Grade 7**

	<i><b>Key Element VI: Evangelization and Apostolic Life</b></i>	<i><b>7</b></i>	<i><b>CCC</b></i>	<i><b>Compendium</b></i>	<i><b>USCCA</b></i>
7.13.04	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."		839-840	169	130-131
7.13.05	<i>Describe the culture and roles in family life of the Jewish people during the time of Jesus.</i>				
7.13.06	<b>Describe the role of the rabbi in Jewish education.</b>				
7.13.07	<i>State the significance of Jerusalem as the center of Jewish worship, Levite priesthood, sacrifice, temple life, and worship.</i>				
7.13.08	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.				
7.13.09	Show understanding that Islam is a religion that expresses faith in the one God.		841-845	170	131
	<b><i>Standard 14</i></b>	-			
	<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.		783-786	155	117-118, 502

## *Forming Disciples for the New Evangelization*

**Key Element VI**  
**Evangelization and Apostolic Life**  
**Grade 7**

	<b><i>Key Element VI: Evangelization and Apostolic Life</i></b>	<b>7</b>	<b><i>CCC</i></b>	<b><i>Compendium</i></b>	<b><i>USCCA</i></b>
7.14.02	<i>Discuss why understanding what others believe might help you to share the Good News in a more meaningful and respectful way.</i>		843	170	130-131
7.14.03	<b>Recognize that Jesus gave us the Catholic Church that reflects the unity of the Trinity – Father, Son, and Holy Spirit.</b>		813-815, 866	161	126-129
7.14.04	<i>Summarize what Christ is asking of His disciples when He said: "teach them to observe all that I have commanded you." (Mt 28:20)</i>		849-851	172	1135-137
7.14.05	<i>Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others).</i>		852-856	173	131-134
7.14.06	<b>Recognize that the Church is missionary by nature.</b>		852-856	173	131-134
7.14.07	<b>State that the Church has a special mission to the poor.</b>		2443-2449, 2462-2463	520	307-309, 420-425
7.14.08	<i>Identify those in need within communities and provide appropriate service to help them.</i>		176	360	See <i>Meditation</i> , 427-428
7.14.09	<b>Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.</b>		25-34	531	450-454
7.14.10	<i>Cite from the media examples of how discrimination and prejudice lead to events of war and injustice.</i>		2304, 2307-2308	482	332-333, 398

## Grade Level Glossary: Grade 7

Glossary Term	Std./Ind.	Definition
<b>Abstinence</b>	10.07	The practice of restraining oneself from participating in a particular behavior or indulging in something (usually food or drink.)
<b>Bishop</b>	03.08	Men who have received the highest level of Holy Orders; they are the successors to the Apostles and have the responsibility to lead a diocese.
<b>Canon of Scripture</b>	02.04	The Church's authorized collection of Sacred Scripture to be included in the Bible. There are 46 books in the Old Testament and 27 in the New Testament.
<b>Capital Sins</b>	05.13	The vices in our lives that lead us to more serious sins.
<b>Cardinal Virtues</b>	05.09	<p>The four human (or moral) virtues: prudence, justice, fortitude, and temperance, help us to know and do what is good.</p> <p>Prudence helps a person to identify the right thing to choose the best way to achieve it.</p> <p>Justice is the will to give their due to God and neighbor.</p> <p>Fortitude ensures firmness to resist temptations, overcome obstacles in the moral life and strive to do what is good especially in times of difficulty.</p> <p>Temperance allows us to balance our desire for pleasure and material things.</p>
<b>Catholic faith</b>	01.10	The universal beliefs passed on through Apostolic Tradition and shared by the Church throughout the world, possessing the fullness of the means of salvation which Christ willed.

<b>Catholic Social Teaching</b>	06.05	The teachings of the Catholic Church aimed at creating a more just world. There are seven themes that focus on issues relating to the basic social and economic rights of every individual and community. These seven themes are:
		<ol style="list-style-type: none"> <li>1. Life and Dignity of the Human Person</li> <li>2. Call to Family, Community, and Participation</li> <li>3. Rights and Responsibilities</li> <li>4. Option for the Poor and Vulnerable</li> <li>5. Dignity of Work and the Rights of Workers</li> <li>6. Solidarity</li> <li>7. Care for the Environment</li> </ol>
<b>Celibacy</b>	10.07	The personal, life-long commitment to live in an unmarried state as a response of love to God.
<b>Chastity</b>	10.07	The purity of heart that integrates spirituality and the body as we strive to value our dignity and the dignity of others by keeping the sacred union for marriage.
<b>Chrism</b>	03.04	The mixture of balsam and olive oil, blessed by the Bishop that is used in the sacraments of Baptism, Confirmation and Holy Orders.
<b>Common Good</b>	06.03	The sum total of social conditions necessary for people, as individuals and groups, to reach their fulfillment more fully and more easily.
<b>Communion of Saints</b>	01.13	All men and women who have placed their hope in Christ and belong to him through baptism, whether they have already died or are still alive.
<b>Corporal and Spiritual Works of Mercy</b>	12.02	The Corporal Works of Mercy are good works we do for the physical needs of others. They are: feed the hungry; give drink to the thirsty; clothe the naked; shelter the homeless; visit the sick; visit those in prison; and bury the dead.
		The Spiritual Works of Mercy are good works we do for the spiritual needs of others. They are: admonish the sinner; instruct the ignorant; counsel the doubtful; comfort the afflicted; bear wrongs patiently; forgive offenses willingly; and pray for the living and the dead.
<b>Covenant</b>	02.06 03.05	A solemn agreement between God and His people, or between two human beings, that involves mutual commitments and/or guarantees.

<b>Deacon</b>	03.08	A man who has received the sacrament of Holy Orders who helps the priest and bishop in the work of the Church, particularly in the Liturgy of the Word and charitable works.
<b>Divine Inspiration</b>	02.02	The gift of the Holy Spirit working in and through the human writers of Sacred Scripture so that God is its author of the truth given to us.
<b>Eternal</b>	01.07	Existing forever, without beginning or end. An attribute of God.
<b>Fiat</b>	07.07	Mary's cooperation in God's plan of salvation. This yes to God is model for Christian prayer that is a generous offering of our whole being to God in faith.
<b>Four Marks of the Church</b>	08.03	The four qualities of the Church that also express the Church's mission. They are outlined in the Nicene Creed: one, holy, catholic and apostolic.
<b>Free Consent</b>	03.05	A free act in which a person agrees to do, accept, or reject something without fear or outside pressure. Free consent of both spouses is a requirement of a valid sacramental marriage.
<b>Fruits of the Holy Spirit</b>	05.10	Actions that show the presence of the Holy Spirit working in our lives. They are: charity, joy, peace, patience, goodness, generosity, gentleness, faithfulness, modesty, self-control, and chastity.
<b>Great Commission</b>	14.03	The direction given by Jesus to His Apostles to make disciples of all nations, baptize in the name of the Father, Son, and Holy Spirit, and teach others all that He has commanded. The most well-known version is found in Matthew 28: 16-20.
<b>Holy Orders</b>	03.08	The sacrament through which the mission of Jesus continues; it gives a man the grace and spiritual power to sanctify others and minister to the Church as bishop, priest or deacon.
<b>Incarnation</b>	01.12	The fact that Jesus, the Son of God, assumed human nature and became man to make possible our salvation.
<b>Indelible character</b>	03.02	A spiritual seal imprinted on the soul in the sacraments of Baptism, Confirmation and Holy Orders that configures the person to Christ as His witness.

<b>Infancy Narrative</b>	02.09	Stories in the Gospels of Matthew and Luke that tell about the birth and early life of Jesus.
<b>Lectio Divina</b>	07.09	A meditative prayer that involves reflection on the Word of God found in Scripture; the steps include reading Scripture then listening to and reflecting on the meaning of the Word in our lives today.
<b>Literary Genres</b>	02.05	The style and expression used in a biblical text to convey the truth of God. Examples include historical writing, poetry, parables, letters, and prophetic works.
<b>Liturgical Ministries</b>	04.07	The diversity of roles, functions and ministries in which members of the Body of Christ enrich the Church's celebrations and assist us in our prayer.
<b>Liturgical year</b>	04.05	The celebrations over the course of the Church year that remind and teach us about the mysteries of Jesus's birth, life, death and resurrection. These celebrations give a rhythm to our life and prayer as Christians.
<b>Lord's Prayer</b>	07.06	The prayer which Jesus taught to His disciples and entrusted to the Church. It contains seven petitions. The first three petitions call us to give glory and draw closer to the Father; the last four petitions concern our need of help from God.
<b>Miracles</b>	02.07	Actions that could only be possible through the power of God. Jesus's miracles were signs of God's love and that the Kingdom of God is already present on earth.
<b>Mystery</b>	01.08	Truths about God that are hidden in Him. The mysteries of God surpass the limits of human understanding and can only be fully revealed by God.
<b>Natural Law</b>	05.03	The principles of right and wrong inscribed in our hearts by God and knowable through reason. Natural law is permanent throughout the changes in history and culture.
<b>Omnipotent</b>	01.07	Being all-powerful and able to do all things. An attribute of God. Examples include God creating the world out of nothing and raising His Son, Jesus, from the dead.
<b>Omnipresent</b>	01.07	Being present everywhere at the same time. An attribute of God.
<b>Omniscient</b>	01.07	Having complete knowledge, awareness, or understanding of all things. An attribute of God.

<b>Original Sin</b>	05.04	The consequence of the disobedience of Adam and Eve which affects all human nature. Through this sin human beings lost the grace of original holiness and became subject to the law of death.
<b>Pall</b>	04.06	A large cloth that covers the casket at a funeral. The cloth, often white, symbolizes that the person has been baptized into Christ's death and resurrection.
<b>Parables</b>	02.07	Stories told by Jesus using everyday situations that invite the listener to reflect on the Kingdom of God and God's love.
<b>Paschal Candle</b>	04.06	The candle that is blessed at the Easter Vigil. It represents the light of Christ and His resurrection. The candle is used throughout the Easter season and at baptisms and funerals.
<b>Personal Sin</b>	05.04	An offense against God where we make a deliberate choice against God's eternal law in our thoughts, words, or actions.
<b>Priest</b>	03.08	A co-worker with the Bishop in proclaiming the Gospel and administering the sacraments. Priesthood is second in the rank of Holy Orders.
<b>Procreate</b>	10.03	The sexual activity between a husband and a wife that is open to conceiving and bearing a child.
<b>Protestant Reformation</b>	09.03	The 16 <sup>th</sup> century intellectual, political and religious movement in which individuals seeking reform in the Catholic Church broke away from the Church leading to the development of new Christian churches.
<b>Resurrection of the Dead</b>	01.11	The Christian belief that the righteous, united in body and soul, will live forever with the risen Christ on the last day.
<b>Risen Christ</b>	03.03	Christ appearing to the apostles in bodily form after his resurrection.
<b>Sacrament of Holy Orders</b>	03.07	The sacrament of service through which the mission of Jesus continues; it gives a man the grace and spiritual power to sanctify others and minister to the Church.
<b>Sacrament of Marriage</b>	03.05	A sacrament of service; a sacramental marriage is a grace-filled covenant between a man and woman, both of whom are baptized Christians.

<b>Seminary</b>	03.07	A school established for the academic and spiritual training of men who are preparing for the priesthood.
<b>Social Sin</b>	05.04	Groups, situations or ways of thinking which are against the dignity of the human person and the will of God. Social sin is the cumulative effect of personal sins.
<b>Synoptic Gospels</b>	02.08	The Gospels of Matthew, Mark and Luke which present a similar verbal and sequential presentation of the life and teachings of Jesus.
<b>Theological Virtues</b>	05.08	The virtues infused in our souls by God: faith, hope, and charity. These virtues help a Christian to live as children of God.
		Faith is a gift from God and our response of yes to God and all that He has revealed.
		Hope is confident trust in all of the good that God has promised.
		Charity is to love God above all things and care for our neighbor because we love God.
<b>Torah</b>	13.04	The most important reference for the Jewish tradition. It encompasses the first five books of the Christian Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.
<b>Tradition</b>	01.03	The living transmission of the Gospel through beliefs and practices of the Church handed on from the apostles that they themselves had received under the guidance of the Holy Spirit.
<b>Vocation</b>	11.02	The unique calling (or destiny) each person receives from God to love and serve Him by bringing about his Kingdom on Earth with our lives.
<b>Vows</b>	03.06	Solemn promises to do a specific thing. Vows can be made between God and people or between two people. God's grace helps people to fulfill their vows.