

Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

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*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*

RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

Tasks & Standards

Creed -- What We Believe

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Sacraments --How We Celebrate

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

Morality -- How We Live

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Prayer -- How We Pray

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

Christian Living -- How We Live in Community and Church

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

Evangelization -- How We Live in Service

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)

Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.		232,237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.		43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	<i>Articulate understanding that God is holy and completely deserving of our love and worship.</i>		1877-1880, 1961-1962, 1965-1072	401, 418, 420	68
8.01.04	<i>Describe how we are attracted to the grandeur and beauty of God as we see this in creation.</i>		293-294	53	2-4, 53-56
8.01.05	State how the desire for God is written in the human heart because we are created by God and for God.		27-30, 44-45	2	4-6, 72-74, 478
8.01.06	Show understanding that there is no contradiction between faith and reason.		159	29	57-61, 368
8.01.07	<i>Show how faith helps me to face the hardships of suffering, disappointment and tragedy.</i>		307-308, 1368-1372	56, 281	37-39, 252-254
8.01.08	State that God created us in a state of original holiness and justice.		374-379, 384	72	67-68

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.01.09	State the meaning of original sin .		396-404, 419, 1250	75-78, 258	68-71
8.01.10	Recognize that God's permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.		309-314, 324	57- 58	56-57
8.01.11	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.		237, 456-469	45, 85-95 86	81-83, 86
8.01.12	<i>Show understanding that the whole of Jesus' life, death and Resurrection is the fulfillment of revelation.</i>		512-521, 561-562	101	85
8.01.13	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.		613-617, 622-623	122	91-93, 153-155
8.01.14	State belief that Jesus' death has the power to save all people even though they do not know Christ.		616-618, 622-623	122	96
8.01.15	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God's friendship, we live forever in union with God in heaven.		988-1014, 1019-1020, 1051	204-207	153-155
8.01.16	<i>Recognize that Mary collaborated with the whole redemptive work of her Son.</i>		493-494, 508-511	97	143-147
8.01.17	<i>Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.</i>		2816-2821	590	486

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.		109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.		115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <u>allegorical</u> (faith), <u>anagogical</u> (hope) and <u>moral</u> (love/charity).		115-118	19	28
8.02.04	Show understanding that <u>Apostolic Tradition</u> and <u>Sacred Scripture</u> , as entrusted to the teaching ministry of the Church (the <u>Magisterium</u>), make up a single deposit of the faith.		84-85	11-17	23-32
8.02.05	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms of that time.		110	19	27-32
8.02.06	Explain that the author of the Gospel of Luke also wrote the <u>Acts of the Apostles</u> .				
8.02.07	Show familiarity with the geography and principal cities of the <u>Middle Eastern world</u> and <u>Rome</u> .				

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.08	Show familiarity with the <i>Acts of the Apostles</i> .				
8.02.09	State the literary style of the Acts of the Apostles including <i>Hellenistic</i> (Greek) historiography.				
8.02.10	State the structure of the <i>Acts of the Apostles</i> .				
8.02.11	Identify the <i>Holy Spirit</i> , received by the disciples at <i>Pentecost</i> , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus.		727-741	143-145	102-103
8.02.12	Describe the <i>prologue of the Acts of the Apostles</i> as the introduction to Acts and a description of the purpose of the account. (Acts 1:1-14)				
8.02.13	Describe the preparation period for the mission, the replacement of <i>Judas</i> , <i>Peter's leadership</i> , Jesus' Ascension, and the role of the Holy Spirit. (Acts 1:13-26)				
8.02.14	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)				
8.02.15	State the role of the first <i>deacons</i> and which community they were called to serve. (Acts 6:1-7)				
8.02.16	State the significance of the story of <i>Stephen</i> in the Acts of the Apostles. (Acts 6:8-8:3))				
8.02.17	Recount the mission in <i>Judea</i> and <i>Samaria</i> led by Peter and <i>Saul's</i> conversion. (Acts 8:4-9:22)				
8.02.18	Recount the story of Peter's acceptance of <i>Gentiles</i> into baptism (Acts 11:1-18) and the first missionary journey of Paul. (Acts 13:1-15:15)				

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Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.02.19	Recount the gathering of the Council of Jerusalem and the question about circumcision . (Acts 15:1-35)				
8.02.20	Recount Paul's second missionary journey. (Acts 15:36-18:22)				
8.02.21	Recount Paul's third missionary journey. (Acts 18:23ff)				
8.02.22	Describe why letters are incorporated into Sacred Scripture .				
8.02.23	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church.				

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Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 3				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
8.03.01	Recognize that the benefits of the sacramental life are personal and <u>ecclesial</u>.		1117-1119	226	170
8.03.02	<i>State the conditions for Baptism being necessary for <u>salvation</u>.</i>		1257	261	183-187
8.03.03	<i>State the conditions for being saved without baptism.</i>		1258-1261, 1281-1283	262	191-192
8.03.04	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed into the church.		1229-1245, 1278	256	190-191
8.03.05	Recognize confirmation as a Sacrament of Initiation carrying an <u>indelible character</u> sealing the <u>confirmands</u> with the gifts of the Holy Spirit.		1302-1305, 1317	268	203-205, 210-211
8.03.06	State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.		1290-13116	267-269	205-206
8.03.07	State and describe the <u>gifts of the Holy Spirit</u>.		1303, 1830- 1831, 1845	389	207-209
8.03.08	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.		1312-1314	270	206

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Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.03.09	State the meaning of <u>transubstantiation</u> in the Holy Eucharist.		1376-1377,1413	283	223-226
8.03.10	Show understanding that Christian marriage is a sign of Christ's love for the Church.		1612-1617,1661	341	279
8.03.11	Demonstrate understanding of the effects of Christian marriage.		1638-1642	346	285
8.03.12	State understanding of the permanence of sacramental marriage.		1638-1642	346	284-287
8.03.13	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.		1127-1128, 1584	229	169
8.03.14	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God.		1562-1567, 1569-1571	328-330	265-267
	Standard 4				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
8.04.01	Show understanding of all parts of the Mass and the role of the assembly.		1348-1355	277	218-220
8.04.02	Show understanding of the seasons and colors of the liturgical year.				

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Key Element II Liturgy and Sacraments Grade 8

	<i>Key Element II: Liturgy and Sacraments</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.04.03	<i>Recognize different areas of the church and their significance such as altar, the tabernacle, the ambo, the baptismal font or the confessional.</i>		1182-1186	246	174
8.04.04	<i>Show understanding of public devotions in parish life, especially Eucharistic adoration and benediction</i>		1378-1381, 1418	286	223-224
8.04.05	Name the special signs of the bishop: the miter, crosier, pectoral cross and ring.		1574		
8.04.06	Explain that the Church professes that the Eucharist is: thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit.		1322-1327, 877	274	See <i>Eucharist</i> , 877

Forming Disciples for the New Evangelization

Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
8.05.01	Reflect upon and give evidence of being made in God's image and likeness.		355-359, 381	66-67	67-68, 310-311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit.		1780-1782, 1783-1788, 1798-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose the good and how this choice leads to growth and maturity.		1730-1742	363-366	319-320
8.05.04	<i>Explain that as we grow in faith, we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination.</i>		1692-1697	358-359	319-320
8.05.05	State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action.		1776-1780, 1795-1797	372	314-315
8.05.06	Recognize and give examples of acts that are wrong regardless of how good the end or intention.		1755-1756, 1759-1760	368	314-315
8.05.07	<i>State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life.</i>		1996-1998, 2005, 2021	423	329-330, 336
8.05.08	Recognize that to receive God's mercy and forgiveness, we must admit our sins.		1450-1460, 1487-1492	303	312-313
8.05.09	Describe how we can habitually know and do what is good with the help of the Theological and Cardinal Virtues.		1805, 1813, 1834 1840-1841	379, 385	316-317, 341

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.05.10	<i>Reflect upon the meaning of Christ's invitation to deny self and take up the cross, and how this is reflected in the moral life.</i>				91-92, 453-454
8.05.11	<i>Understand the virtue of temperance disposes us to avoid every kind of excess.</i>		1809, 1838, 2288-2291	383, 474	320, See <i>Temperance</i> , 530
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
8.06.01	<i>Describe human freedom as a force for growth and maturity.</i>		1730-1739, 1743-1748	363-366	310-320
8.06.02	Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation.		2331-2336, 2392-2393	487	405
8.06.03	<i>Describe how friendships grow through chastity.</i>		2337-2347	488-490	404-407

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Key Element III Morality Grade 8

	<i>Key Element III: Morality</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.06.04	State marriage's twofold purpose.		1601, 1659-1660	338	408-410
8.06.05	<i>Recognize that the Church has a right and duty to teach moral truth.</i>		2030-2040, 2047-2051	429-430	330-331, 337
8.06.06	State the meaning of justification as a gift from God and not merited by human endeavor.		1987-199, 2017-2020	422	328-330
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.		1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.		95, 109-119, 137	17	132-134, 330-331
8.06.09	Explain, defend and give examples of how Catholic Social Teaching principles inform and critique both personal and societal situations.		1886-1889, 1895-1899	404	325-327
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively.		2500-2503, 2513, 2846-2849	526, 596	434-436
8.06.11	<i>Explain how we should limit exposure to media that promotes vices and choose those that help us to learn virtues.</i>		2500-2503, 2513	526	433-436

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Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 7				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
8.07.01	Examine our relationship with God through personal prayer.		2697-2699, 2720	567-568	473-474
8.07.02	Discuss the concept and need for openness to God's call in our lives: vocation.		871-872, 934	177	452
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions.		2762-2764, 2774	579	466-468
8.07.04	Plan a Rite of Reconciliation.		1440-1460	302-303	237-241
8.07.05	Write a spontaneous prayer.		2626-2649	550-556	467-469
8.07.06	Compose a prayer for vocations.		873, 825, 898	165, 178, 188	452
8.07.07	Describe a specific Catholic devotion such as a novena.				See <i>Novena</i> , 521
8.07.08	Practice the prayer form of Lectio Divina.		2705-2708, 2723	570	474, See <i>Lectio Divina</i> , 517-518

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Key Element IV Prayer Grade 8

	<i>Key Element IV: Prayer</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is part of the prayer life of a Christian		2705-2708, 2723	570	473-474, See <i>Meditation</i> , 519
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.		1376-1381, 1413, 1418	282-283, 286	225-227

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.		767-776, 779-780	150-152	112-117, 122
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work.		797-801, 809-810	159-160	106, 328-331
8.08.03	Recognize that the members of the Church have contributed to and have undermined the mission of the Church throughout her history.		946-962	194-195	345, 354-356
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ.		774-776, 780	152	116-117, 122, <i>See Sacrament of Salvation,</i> 526
8.08.05	<i>Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance and hope.</i>		881-882, 936-937	182	265-266
8.08.06	<i>Describe the origin of the Church at the time of Pentecost.</i>		731-741	144-146	112-115
8.08.07	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2,000 years.				

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.08.08	<i>Outline the early period of the Church from 30 CE to 313 CE including the Apostolic Age, the role of deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</i>				
8.08.09	<i>Outline the main events of the Church's Age of Expansion from 313 – 700 CE beginning with the Edict of Toleration, the organization of the Church after the persecutions, the decisions of the ecumenical councils, the expansion of the Church across Europe through missionary activity, and the growth of monasticism.</i>				
8.08.10	<i>Summarize other world events during the Age of Expansion and the evangelization of Europe.</i>				
8.08.11	<i>Outline the major events and note outstanding men and women in the Church during the Age of Medieval Europe from 700 to 1500 CE, the Romanization of the papacy and its effects, the contribution of Charlemagne Emperor of the Roman Empire to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art of Medieval Europe and their influence on the building of cathedrals, the role the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, and the rise of the mendicant religious orders as a way to reform the Church.</i>				
8.08.12	Explain how the Eastern Catholic Churches, as part of the Catholic Church, are faithful to the Pope and have their own unique church laws, rites and spirituality.		1182, 1240, 1318, 1320-1321, 1623	266 -267, 334	129-130, See <i>Eastern Churches</i> , 510
8.08.13	<i>Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the Renaissance and Christian humanism.</i>				
8.08.14	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.		816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895

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Key Element V Education for Living in the Christian Community Grade 8

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.08.15	<i>Show understanding of the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism, the rise of Deism and the Age of Enlightenment, the growth of apostolic religious life, and the popes in the Modern Age.</i>				
8.08.16	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.				
8.08.17	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, the work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace.				
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
8.09.01	<i>Describe the universality of the Church</i>		830-831, 868	166	127-129, 138
8.09.02	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.		774-77, 780, 830-831, 868	152, 166	22

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.09.03	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation, and that some are therefore called Protestant Churches.		816-822, 838, 866, 870	162-164, 168	127, See <i>Protestant</i> , 895
8.09.04	<i>State how the Roman Catholic Church respects all faith traditions.</i>		839-848	169-171	127-131
8.09.05	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.		881-882, 936-937	182	130, 265-266
8.09.06	<i>Explain that the church is a community of God's people called to continual reform and renewal.</i>		821, 827, 1427-1428	165, 299	121, 403-404
8.09.07	<i>Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i>		821, 827, 1427-1428	165, 299	121, 403-404
8.09.08	<i>Develop a prayer service for the Week of Prayer for Christian Unity (January 18-25).</i>				
8.09.09	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church.		816, 870	162-163	127-129, 136, 193
8.09.10	State that our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.		813-822, 866, 870	161-164	22, 129-130
8.09.11	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch", but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.		838, 1399	168, 293	232, See <i>Orthodox Churches</i> , 890

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8.09.12	Explain how the Eastern Catholic Church's celebration of Confirmation or " chrismation " is different from the way Roman Catholics celebrate Confirmation.		1289-1301, 1318, 1320-1321	266-267	186-187, 198-199, 204-205, 210, 264
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
8.10.01	Describe how friendships grow through chastity.		2337-2359, 2394-2396	488-494	405-406
8.10.02	State Marriage's twofold purpose.		1601-1605, 1659-1660	337-338	279-286
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing.		2270-2275	470	391-392, 400-401
8.10.04	<i>Understand that good friends will help one to handle problems one faces and handle peer pressure.</i>		1803-1804, 1810-1811 1833-1834, 1839	377-378	319-320
8.10.05	<i>Identify that a responsible friend will emphasize honesty, love and respect.</i>		1783-1788, 1799-1800	374	314-315

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	<i>Key Element V: Education for Living in the Christian Community</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.10.06	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise.		2214-2230, 2196-2208, 2247-2249	455-457, 459-460	376-380
8.10.07	Understand that the virtue of temperance disposes us to avoid every kind of excess.		1809, 1838, 2290, 2340-2347, 2407	379, 383, 490, 506	193, 315-317
8.10.08	Explain that Catholic Christians have specific moral values and teachings about human sexuality.		2331-2367, 2397-2398	487-496	404-407
	Standard 11				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				531, 542
	<u>Indicators</u>				
8.11.01	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.		897-900, See <i>Vocation</i> , 531, 940	188	531, 137, 269, 271, See <i>Vocation</i> , 903
8.11.02	State that catechists respond to a specific call of the Church to witness and teach the Gospel.		2663	559	134, 296, 479
8.11.03	Understand that religious life is a special type of discipleship.		914-916, 944-945	192-193, 462, 491	139, 413, See <i>Religious or Consecrated Life</i> , 524

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>		1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.		2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	<i>Describe actions which degrade human life.</i>		2268-2283, 2321-2326	470	389-402
8.12.04	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.		2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.05	<i>Explain why Catholic citizens have the duty to work with civil authority for building up a just society.</i>		2234-2242, 2254-2255	463-464, 519	421-425, 450-455, See <i>Common Good</i> , 507
8.12.06	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.		21901-1904, 1921-1922, 242-2243, 2256	406, 465	379-380

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	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.12.07	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>		2263-2265	467	390-391
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.		2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.		1186-1889, 2234-2237, 2254, 2424- 2425	404, 463, 512	420-425, 450- 455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>		1877-1880, 1890-1891	401	420-425, 450- 455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.		1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>		1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>		1699-1729	358-362	308-309
8.12.14	Understand that service is action rooted in and flowing from prayer.		2816-2821, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.		2401-2402	503	420-427, 449- 455-

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	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.12.16	<i>Define stewardship as responsibility for all God's creation.</i>		2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
8.12.17	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.		2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.18	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.		908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.19	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.		176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.12.20	<i>Show understanding of stewardship as a spiritual commitment to take responsibility for global environment and human concerns.</i>		374	72	424, 451

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	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
8.13.01	Describe the universality of the Church.		830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.		830-831, 841-845, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.		839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.				
8.13.05	<i>Describe the Five Pillars of Islam.</i>				
8.13.06	<i>Identify the religious holy days of <u>Eid al-Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>				
8.13.07	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>				
8.13.08	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.				

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	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.		1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that “religion has no place in public life”.</i>		1913-1917, 1926, 1928- 1935, 1943- 1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.		176, 783- 786, 908- 913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	<i>Recognize that the members of the Church have both contributed to as well as undermined the mission of the Church throughout its history.</i>		849-856	172-173	84-85, 106, 117-118, 125- 126, 131, 207- 209
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.		733-741, 747	145-146	102-110

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	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>8</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.14.06	Examine and become involved in your parish and community's pro-life activities.		2258-2262, 2262-2268, 2318-2326	466, 470	387-402
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization.		858-859	175	499-502

Grade Level Glossary: Grade 8

Glossary Term	Std./Ind.	Definition
Apostolic Tradition	02.03	The teaching of the apostles as handed down through the ages, under the guidance of the Holy Spirit. Along with Scripture it makes up the Deposit of Faith of the Church.
Cardinal Virtues	05.06	<p>Virtues are the habitual and firm dispositions to do good. The four human (or moral) virtues: prudence, justice, fortitude, and temperance, help us to know and do what is good.</p> <p>Prudence helps a person to identify the right thing to choose the best way to achieve it.</p> <p>Justice is the will to give their due to God and neighbor.</p> <p>Fortitude ensures firmness to resist temptations, overcome obstacles in the moral life and strive to do what is good especially in times of difficulty.</p> <p>Temperance allows us to balance our desire for pleasure and material things.</p>
Catholic Social Teaching	06.05	<p>The teachings of the Catholic Church aimed at creating a more just world and helping all people to live lives of holiness. Catholic Social Teaching has seven themes that focus on issues relating to the basic social and economic rights of every individual and community. The seven themes are:</p> <ol style="list-style-type: none">1. Life and Dignity of the Human Person2. Call to Family, Community, and Participation3. Rights and Responsibilities4. Option for the Poor and Vulnerable5. Dignity of Work and the Rights of Workers6. Solidarity7. Care for the Environment
Charisms	14.02	A specific gift or grace of the Holy Spirit that helps a person to live a Christian life, serve the common good, or build up the Church.
Confirmands	03.04	Persons who are to be confirmed.

Contemplative Prayer	07.04	The form of prayer where we simply rest in wordless adoration of God focusing our heart and mind on His greatness, goodness and love.
Disciples	12.03	Those individuals who accept Jesus's message of love and follow him. Disciples share in the mission, joy and suffering of Jesus.
Faith	01.05	The theological virtue (a gift from God) that makes it possible for us to believe in God and all that he has revealed.
Gifts of the Holy Spirit	03.06	<p>The gifts given to us by God in Baptism and strengthened in Confirmation that make it possible for us to live our lives for and with God. The gifts are:</p> <p>Wisdom – the ability to see everything and everyone from God's point of view</p> <p>Understanding – the ability to look beyond the outward appearance of reality to comprehend God and his plan for salvation</p> <p>Counsel – makes us sensitive to the voice of the Spirit to guide ourselves and others to do the will of God</p> <p>Fortitude – the strength to endure and have courage in ordinary daily life and in times of difficulty</p> <p>Knowledge – leads us to know the greatness and love of God through all creation</p> <p>Piety – relates to our relationship with God and allows us to pray and worship God in love and simplicity</p> <p>Fear of the Lord – joyful awareness of the glory and power of God and grateful realization that only in him can our hearts find real peace</p>
Holy Spirit	02.05	The third person of the Holy Trinity who came to the apostles at Pentecost and empowered them to establish the Church after the Ascension of Jesus. The Holy Spirit is still at work in all the baptized today.
Incarnation	01.10	The mystery that at the time appointed by God, the Son of God, Jesus Christ, without losing his divine nature assumed human nature to bring about our salvation. In the Incarnation Jesus is both fully God and fully man.

Indelible Character	03.04	A permanent, supernatural quality that is imprinted on the soul in the sacraments of Baptism, Confirmation and Holy Orders; it remains even in a person who may lose the state of grace or even the virtue of faith.
Letters (Epistles)	02.09	Written to various people and communities by early Christian leaders, they pass on wisdom, correction and instruction on how to live the faith. Today, they give us the same wisdom and direction.
Magisterium	06.04	The living, teaching office of the Church, given by Christ to the Apostles and their successors the bishops, in union with the Pope. It provides faithfulness to the teaching of the apostles on matters of faith and morals.
Meditative Prayer	07.04	The form of prayer which engages our thought, imagination and emotion to better understand the convictions of our faith and to respond to what the Lord is asking of us.
Monotheistic religions	13.02	Those faith traditions that believe in only one God. Christianity, Judaism, and Islam all trace their roots back to the one God of Abraham.
Novena	07.06	The Catholic prayer tradition of nine days of prayer in a row with a specific prayer intention in mind.
Original Holiness and Justice	01.07	The state of grace in which Adam and Eve were created. Made in God's image "to share in divine life," there existed between Adam and Eve and all creation a harmony and friendship free from the stain of sin.
Original Sin	01.09	The consequence of the disobedience of Adam and Eve which affected human nature. Through this sin human beings lost the original blessing of God and became subject to sin and death.
Reason	01.05	The ability to use one's intellect to explore the truth among alternatives. Reason is a process that works with faith to come to knowledge of God.
Redemptive Work	01.14	The life, death and resurrection of Christ which saves us from slavery to sin and death.
Sacred Scripture	02.09	The sacred (holy) writings of the Old and New Testaments. They were composed by human authors inspired by the Holy Spirit and contain the truth of God's Revelation

Sacred Scripture	02.03	The collection of writings accepted by the Church as inspired by the Holy Spirit Sacred Scripture outlines the revelation given by God about himself and his will for humankind. Along with Tradition it makes up the Deposit of Faith of the Church.
Source and Summit	04.03	The Eucharist contains all the spiritual good of the Church – the fount of all goodness and the highest good possible. The Eucharist binds and orients the members of the Body of Christ in faith.
Theological Virtues	05.06	<p>The three virtues given to us by God: faith, hope, and charity. These virtues help a Christian to live in relationship with the Holy Trinity.</p> <p>Faith is a gift from God and our response of yes to God and all that He has revealed.</p> <p>Hope is confident trust in all of the good that God has promised.</p> <p>Charity is to love God above all things and care for our neighbor because we love God.</p>
Transubstantiation	03.08	The change from bread and wine to the Body and Blood of Christ through the power of the Holy Spirit and the prayer of the priest in the Eucharistic celebration.
Vocal Prayer	07.04	The form of prayer where we express in words the interior feelings and fervor of our soul. Jesus teaches a vocal prayer, the Our Father. Our liturgical responses are also vocal prayer.
Vocation	07.02 11.01	The unique call from God to live a life of holiness through love and service to Christ and his Church.