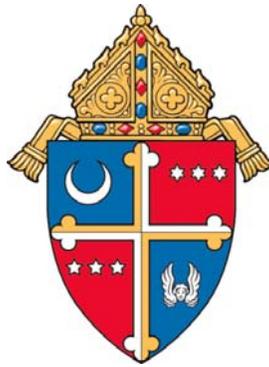


Forming Disciples for the New Evangelization

Archdiocesan Religion Curriculum Guide



Grades Pre-K to 8

This curriculum looks at the six tasks of catechesis as six key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These six key elements of Catholic life “constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ.” (GDC nos. 85-86; NDC no. 20)

**Archdiocese of Washington
Secretariat of Education
Office for Religious Education
Catholic Schools Office**

August 2010

*Putting adults, youth, and children in communion and intimacy with
Jesus Christ through lifelong catechesis for discipleship in and through
the Catholic Church.*

RELIGIOUS EDUCATION CURRICULUM GUIDELINES FOR THE ARCHDIOCESE OF WASHINGTON

The **Forming Disciples for New Evangelization** curriculum looks at six tasks of catechesis as key elements of lived Catholic life so as to help young disciples in formation to realize the intimate connection between our Catholic faith and life. These constitute a unified whole by which catechesis seeks to achieve its objective: the formation of disciples of Jesus Christ. Within each of the six tasks are 14 standards, which are the same for all grades. Each grade level has age-appropriate learning objectives.

Tasks & Standards

Creed -- What We Believe

1. Creed: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church
2. Sacred Scripture: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Sacraments --How We Celebrate

3. Sacraments: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
4. Liturgy: Understand and celebrate the liturgical rites of the Church as expressed in the church year and celebrated in the Eucharist as the source and summit of Christian life.

Morality -- How We Live

5. Conscience: Develop a moral conscience informed by Church teachings.
6. Christian living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Prayer -- How We Pray

7. Prayer: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. (

Christian Living -- How We Live in Community and Church

8. Catholic Church: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Churches origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
9. Ecumenism: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
10. Catholic Principles and Relationships: Apply Catholic principles to interpersonal relations.
11. Vocation: Understand and undertake discipleship in Christ as a response of faith within the mission of the Church by living a specific call in the life of the Church.

Evangelization -- How We Live in Service

12. Catholic Social Teaching: Know, critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
13. Inter-faith Dialogue: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
14. Missionary Vocation: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life and service.

Parents and catechists each play a significant role in this effort, teaching the children and helping them live their faith. Likewise, the students should understand their role in this effort. (See reverse)

Parents and/or guardians agree to:

- Witness and teach the faith to their children as primary educators.
- Maintain their homes as domestic churches wherein relationship with God is evident and participation in parish life is promoted.
- Esteem their children, seeing in each the face of Christ.
- Witness their own relationship with God in their love for their children as the outcome of God's love.
- Be actively involved in the life of the Church through participation Sunday liturgies, the sacramental life of the Church, the community life of the parish and stewardship.
- Help their children to respond to the vocation God calls them to in the life of the Church and society.
- Be socially aware, promoting the dignity of human life and nonviolence in the home and in the culture.
- Educate their children in the sanctity of human life and sexuality.
- Collaborate with catechists by promoting and assessing the development of faith in their children.
- Prepare their children for their participation in the sacraments.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Catechists agree to:

- Powerfully influence children by their faithful proclamation of the Gospel of Jesus Christ and the transparent example of their Christian lives.
- Meet the diverse needs of participants through differentiated instruction, approaching the catechetical message with various strategies that will help participants learn.
- Use technology and other appropriate instruments that enhance the learning process.
- Provide for varied learning situations that include various grouping methods, peer leadership, and cross-curricular methods to integrate the learning process.
- Be fully informed of the catechetical content.
- Inform and involve parents in the catechesis of their participants through understanding of the curriculum, assessment and reporting.
- Participate in ongoing professional development.
- Participate fully in the liturgical and sacramental life of the Church.
- Attend to their own spiritual lives through reflection, prayer and reading of the Scriptures.

Students agree to:

- Exhibit their willingness to learn through active participation in the learning environment.
- Collaborate with catechists and peers.
- Show evidence of literacy and proficiency in the catechetical message and its application to daily life.
- Come to know how Jesus Christ is central to their lives.
- Show earnestness in preparation for active participation in the life of the Catholic Church.
- Show evidence of moral decision-making and critical thinking.
- Demonstrate understanding and application of Catholic social teaching to current societal situations.
- Articulate Christian virtues as applied to personal decision-making and behaviors.
- Show understanding that they are loved by God, are created for union with God, and are of inestimable value before the Creator.
- Exhibit spiritual growth through prayer, sacramental participation, maturing understanding of Christian discipleship and stewardship.
- Respect and appreciate the cultural and religious heritage of all people no matter the race, ethnicity or religious identity of the person.

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church				
	<u>Indicators</u>				
K.01.01	Identify myself and my family as belonging to God’s family.		1666	350	376
K.01.02	State that God’s Holy Spirit lives in me		1197	146	193
K.01.03	State that God made me to know, love and serve him and to be happy with him always		294, 319	2	13-15
K.01.04	State that Jesus is the Son of God and Son of Mary		441-445, 495, 509	95	85-86
K.01.05	<i>Identify angels as God’s special messengers</i>		328-333	60	54-55, 62
K.01.06	Describe <u>faith</u> as believing in God even though we cannot see him.		142-43	25	44
K.01.07	<i>Describe how God gives us many gifts in the universe.</i>		337-344	62	3-4
K.01.08	<i>Show understanding that we are made in the image and likeness of God.</i>		343-344	63	67-68
K.01.09	<i>State how when we are afraid we can ask God to help us</i>		2629, 2633	553	467-468

Forming Disciples for the New Evangelization

Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
K.02.01	Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.		121-123	21	12-14
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family .		564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph . (Lk 2:51)		437, 531-534, 564, 583, 1655	104	86, 385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.		541-546	107	86-87
K.02.05	<i>Recall how Jesus healed sick people and fed poor people.</i>		561	108	251-252
K.02.06	<i>State that Jesus told the people that they should ask God for what they need.</i>		2608-2614	544	487
K.02.07	State how Jesus loved his friends all through his life.		516, 520	101	85
K.02.08	Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34)				235
K.02.09	Retell the Resurrection story.		639-642	126-131	93-96
K.02.10	<i>State basic understanding that we follow Jesus as his friends did.</i>		852-856	173	138
K.02.11	State that Jesus always loves little children no matter what they might do.		613-617	122	234-237

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<u>Standard 3</u>				
	SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.				
	<u>Indicators</u>				
K.03.01	Identify baptism as the way we become children of God.		734-736	147	193, 197
K.03.02	Identify the bread and wine at Mass as signs of God's presence with us.		1373-1377	282-284	218-220
K.03.03	Identify a sacrament as a sign of God's love for us		1129-1131	224-232	168-169
K.03.04	<i>Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread.</i>		1379	286	223-224
	<u>Standard 4</u>				
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the church year and epitomized in the Eucharist as the source and summit of Christian life.				
	<u>Indicators</u>				
K.04.01	Identify Good Friday as the day we remember Jesus giving His life for us		619-623	118-119	91-93

Forming Disciples for the New Evangelization

Key Element II Liturgy and Sacraments Grade K

	<i>Key Element II: Liturgy and Sacraments</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.04.02	Recognize Easter as celebrating Christ's <u>Resurrection</u> from the dead.		640, 642, 1169	126-127, 241	See <i>Easter</i> , 510
K.04.03	<i>Name the liturgical seasons of <u>Advent</u>, <u>Christmas</u>, <u>Lent</u>, and <u>Easter</u>.</i>		512, 524-526, 540, 640	102, 106, 126	173
K.04.04	Make the sign of the cross properly.		See <i>Cross</i> , p. 873		184
K.04.05	<i>Show basic understanding of <u>Advent</u> and <u>Lent</u> as special times of preparation for Christmas and Easter.</i>		557-560	102-103, 106	173
K.04.06	Identify the <u>priest</u> as someone chosen by God to lead us in prayer at Mass.		1562-1567, 1595	328	264-267
K.04.07	Show recognition that the Church celebrates the lives of holy people called <u>saints</u>.		2683-2684, 2692- 2693	564	173
K.04.08	<i>Identify religious signs and symbols as objects that tell us about God and his people.</i>		1667-1672, 1677- 1678	351	295
K.04.09	Demonstrate understanding that God forgives us when we are sorry.		1465	307	234-235
K.04.10	Recognize that <u>sacramentals</u> are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings.		1667-1672, 1674- 1676, See <i>Sacramentals</i> , p. 898	351, 353	295-301

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 5				
	Conscience: Develop a moral conscience informed by church teachings.				
	<u>Indicators</u>				
K.05.01	Describe Jesus' loving actions in stories, songs, and pictures.				79-80
K.05.02	Give verbal examples of loving actions.				79-80
K.05.03	Demonstrate loving actions with which they are familiar.		2214-2222, 2251-2252	459-460	377-379
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in the community.		1901-1909, 1924-1927	406-408	327, 328
K.05.05	State awareness that God forgives when people are sorry.		1443,1451- 1453,1490	297-298, 302- 303	234-237
	Standard 6				
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.				
	<u>Indicators</u>				
K.06.01	State that I am a child of God, both created by and loved by him.		1699-1715	358	67-68

Forming Disciples for the New Evangelization

Key Element III Morality Grade K

	<i>Key Element III: Morality</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.)		1716-1729	359-362	307-309, 450-454
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God.		1901-1904, 1924-1927	405-410	327-328
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.)		1829	388	419-427
K.06.05	<i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i>		2401-2402	503	419
K.06.06	<i>Give examples of how we share love in community and help one another be healthy and happy.</i>		2443-2449	520	420-421
K.06.07	<i>Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.</i>		325-327, 342-349	59, 63-65	424, 450-452
K.06.08	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.)		1657, 2227, 2840-2845	460, 594	235-237
K.06.09	<i>Give an example of forgiveness with a brother or a sister or a parent.</i>				

Forming Disciples for the New Evangelization

Key Element IV Prayer Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 7</i>				
	PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.				
	<u>Indicators</u>				
K.07.01	<i>Share the simple prayers in the morning, evening and at mealtime done at home.</i>			See <i>Common Prayers</i> , pp. 181-184	See Prayers, 533, 536
K.07.02	<i>Recall that we pray spontaneously on special occasions.</i>		2629-2633, 2646	553	218-220, 467-468
K.07.03	Participate in prayer alone, in class, with the family and at church.		2691, 2696	566	469, 473
K.07.04	Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition.		2629-2636, 2646-2647	553-554	467
K.07.05	Identify that we remember and pray for the dead; say a prayer for someone special who has died.		958, 1030- 1032	See <i>Eternal Rest</i> , p. 181	158-162
K.07.06	Memorize and recite the Sign of the Cross and the Glory Be.		See <i>Sign of the Cross and Glory Be</i> , 2157	See <i>Sign of the Cross and Glory Be</i> , p. 181	532
K.07.07	<i>Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us.</i>		2673-2682	562-565	470-472
K.07.08	State that "Amen" is an end to prayers and a yes to God.		2855-2856, 2865	598	4910, See <i>Amen</i> , 503

Forming Disciples for the New Evangelization

Key Element IV
Prayer
Grade K

	<i>Key Element IV: Prayer</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
K.07.09	Identify the church as a sacred place where the people of God gather to pray and to worship God.		2691, 2696	566	174-176
K.07.10	<i>Demonstrate how we respect others while participating in the liturgy.</i>		2686, 2691	566	472

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 8				
	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.				
	<u>Indicators</u>				
K.08.01	State basic understanding that I belong to the Church because I am baptized.		1262-1274, 1279-1280	263	119, 193, 197
K.08.02	<i>Tell how our parish community is like a family.</i>		2179	453	178, 208
K.08.03	<i>Identify that the Church is as big as the world.</i>		751-752, 774-777, 780, 804	147, 152	129-131
K.08.04	State that Jesus gave the Church as a sign of his living presence in the world.		787-791, 805-806	156	118-119, 134-135
K.08.05	Give examples of saints who loved God and others very much.		823-829, 867	165	106

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 9				
	ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.				
	<u>Indicators</u>				
K.09.01	State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.		816-819, 870	163	127-129
	Standard 10				
	CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.				
	<u>Indicators</u>				
K.10.01	<i>Show ways of caring for God's gift of the body.</i>		362-365, 2288-2291	474	389-390
K.10.02	Recognize that babies are a gift from God.		2260, 2273- 2274	472	408-409
K.10.03	Know that followers of Jesus show Respect for Life.		2268-2274	470-472	387-402
K.10.04	<i>Understand that each person is different and special.</i>		374-379, 355-358	63, 66-67, 72	310, 326
K.10.05	Distinguish between respectful touches and disrespectful touches. (<i>Also see Virtus Teaching Touching Safety Program materials</i>)		2336-2359	488-494	405-406

Forming Disciples for the New Evangelization

Key Element V Education for Living in the Christian Community Grade K

	<i>Key Element V: Education for Living in the Christian Community</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 11</i>				
	VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.				
	<u>Indicators</u>				
K.11.01	State that God calls me to love and serve him.		355-359, 381, 1604	66-67, 321	400-401
K.11.02	<i>Show a basic understanding that my life is a special gift from God to share with others.</i>		2260	466	See <i>Meditation</i> , 401-402
K.11.03	<i>Identify my parents, teachers, and other adults in the community as God's helpers in my life.</i>		2204-2206, 2214-2231, 2252-2253	459-461	452
K.11.04	State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious).		908-916, 943-944, 1562-1568, 1595	192-193, 328- 329	See <i>Priest</i> , 524, <i>Religious or Consecrated Life</i> , 525 and <i>Vocation</i> , 531

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.				
	<u>Indicators</u>				
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God.		1934-1935, 1945	412	424-425
K.12.02	Recognize that it is wrong to say bad things about other people.		2464	524	431-434
K.12.03	Give examples of how we show our love of our family by helping at home.		1655-1658	472	376-379
K.12.04	Participate in age-appropriate activities that support Respect for Life.		1928-1933, 1943, 2273- 2274	359, 411	389-390
K.12.05	Recognize that all of God's creation needs care.		2401-2402, 2407, 2450- 2451	503, 506	424-426
K.12.06	Recall that all creation is a gift of God.		279-294, 315-316, 319	51-53	67-68, 73

Forming Disciples for the New Evangelization

Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>K</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 13</i>				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.				
	<u>Indicators</u>				
K.13.01	Understand that not everyone is a Catholic or Christian.		816-817, 839-845	162, 169-170	129-131
K.13.02	Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.		816-817, 839-845	162, 169-170	129-131
	<i>Standard 14</i>				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20)		849-851	172	15-17, 135-137
K.14.02	<i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i>		852-856	173	15-17
K.14.03	Explain that we are followers of Jesus.		758-769, 778	149-150	114

Grade Level Glossary: Kindergarten

Advent	The time of year when the Church gets ready for the birthday of Jesus.
Baptism	The way we become children of God.
Blessed Sacrament	The bread and wine that has been changed into Jesus' body.
Christmas	The birthday of Jesus.
Church	Catholics everywhere in the world.
Church	Not the building, but all people that are God's children because they are baptized.
Easter	The day Jesus came back to life.
Faith	Believing in God even though we cannot see him.
Good Friday	The day Jesus died on the cross.
Holy Family	Jesus, Mary and Joseph who loved and cared for each other in a family.
Joseph	The husband of Mary, and Jesus' father on earth.
Lent	The time of year when the Church gets ready for Easter.
Mary	The mother of Jesus.
Old Testament	The stories of people who lived before Jesus.
Priest	The special man that works for the Church.
Resurrection	Jesus came back to life after three days.
Sacrament	A sign of God's love for us.
Sacramentals	Things that help us to love God.
Saints	Special friends of God who live with him in heaven.
Tabernacle	A special place in the Church where we keep the blessed bread and wine.